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| Year Reception Parent Planner Spring Term | | | | | |
| Personal, Social and Emotional  Development | | Physical Development | | Communication and Language | |
| **The children will:**  Be given opportunities to develop self esteem and build their confidence with new activities. | **How to help at home:**  Talk about sharing things with others and taking turns. Ask your child to help tidy up their toys, when they have finished playing. | **The children will:**  Experiment with different ways of moving through wake up shake up dances.  Develop gross motor skills in the outdoor area. This will include balancing, kicking and throwing a ball.  Develop fine motor skills. This will include cutting and sticking activities, handwriting and threading | **How to help at home:**  Develop handwriting by completing whiteboards that are sent home.  Write numbers/sounds in different materials- flour, rice, paint.  Develop gross motor- go for a walk in the park. | **The children will:**  Talk about the stories they are read.  Listen to stories read by the class teacher.  Be encouraged to talk and listen to others. | **How to help at home:**  Talk to your child about their day; what did they do? What did they enjoy? |
| Literacy | | Maths | | Understanding the World | |
| **The children will:**  Develop reading and writing skills through the Read Write Inc phonics programme.  Reading and writing words and sentences to match pictures. | **How to help at home:**  Read with your child.  Write sounds and words with your child.  Encourage your child to write their name with correct letter formation.  Writing simple captions. | **The children will:**  Develop counting, adding and subtracting skills using Numicon and other practical resources.  Compare different sizes- length and height.  Explore 2D and 3D shapes.  Develop understanding of number bonds to 5 and 10. | **How to help at home:**  Count different items at home.  When out walking with your child ask them to find different shapes- e.g.) what shape are road signs?  Review number bonds through rhyme or short videos online. | **The children will:**  Discuss different people who help us- doctors, teachers, police, builders, postman. Match tasks/job roles to different people who help us.  Compare people who help us- what do they do that is the same? What do they do that is different?  Explore a range of animals – under the sea and farm animals.  Exploring why Easter is celebrated | **How to help at home:**  Discuss different people who help us- doctors, teachers, police, builders, postman. |
| Expressive Arts and Design | | Homework | | Key vocabulary | |
| **The children will:**  Make a fire engine.  Discuss and draw pictures of what children want to be when they grow up.  Make a stethoscope for a doctor using different materials.  Collage of a range of farm animals. | **How to help at home:**  Mark-make in different materials.  Give opportunities for your child to draw. | Children will be given the opportunity to read and write sounds or words based on what they have learnt during their Read Write Inc lessons. They will also be given a maths activity to complete. This will allow the children to develop the skills they have been learning during their math lessons. | | * People Who Help Us- police, doctor, nurse, fireman, postman, builder, teacher. * Maths- numbers 1-20, add, more, subtract, less, equals, longest, shortest, tallest   2D shapes- circle, triangle, square, rectangle, | |