

Year 3 Parent Planner Summer Term



| Maths  | Reading  | Writing  |
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| <p>We are learning to ...</p> <ul style="list-style-type: none"> • Use formal methods for the four operations • Understand units of measurements for weight and capacity • Understand angles, lines and turns • Understanding 12-hour time on digital and analogue clocks • 2D shapes • Become fluent in our times tables - 4, 6, 8 | <p>We are learning to ...</p> <ul style="list-style-type: none"> • Explain and discuss understanding of different genres of texts • Retrieve, record and present information • Draw inferences and justify using evidence from the text • Discuss and evaluate how authors use language, considering the impact on the reader • Make predictions from what's implied • Discuss, perform and understand different forms of poetry | <p>We are learning to...</p> <ul style="list-style-type: none"> • Explore non-chronological reports • Understand the features of and compare non-chronological reports • Write a non-chronological report • Explore plays and dialogues • Understand features of and compare plays and dialogues • Write a play script and dialogue • Discuss, perform and write narrative poetry • Use a wide range of devices to build cohesion • Develop handwriting |
| Science  | RE/SMSC/PSHE/RRSA  | Art/DT  |
| <p>This term we will be focusing on: Physics</p> <p>We will be learning about...</p> <p>Light and Dark</p> <ul style="list-style-type: none"> • Explain how light and dark is created and understand reflection. <p>Plants</p> <ul style="list-style-type: none"> • Understand and explore how plants the requirements of plant growth. | <p>We are learning to...</p> <ul style="list-style-type: none"> • Explore Islamic beliefs about sharing • Explore Islamic beliefs about Eid • Key question: Would pilgrimage to the River Ganges feel special to a non-Hindu? • Explore and understand the importance of the River Ganges to Hindus. • Understand road safety and how learn how to cross a road safely | <p>We are learning to...</p> <ul style="list-style-type: none"> • Art: design and create an Ancient Egyptian death mask using paper-mache and paint. • Improve art and design techniques, including drawing, painting with a range of materials • DT: creating a pulley lever system to recreate building Stone Age houses. |
| ICT  | History/Geography  | PE  |
| <p>We are learning to...</p> <ul style="list-style-type: none"> • N/A for this term <p>Online safety will be taught at the start of each half term and as needed throughout the unit.</p> | <p>We are learning to...</p> <ul style="list-style-type: none"> • Research and explore about life in the Stone Age • Understand how life in the Stone Age differed by exploring housing, food and hunting methods. • Discuss the significance of the Stonehenge | <p>We are learning to...</p> <ul style="list-style-type: none"> • Be active • Take part in collaborative sports • Understand how an active lifestyle can benefit us |

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| | <ul style="list-style-type: none"> • Compare life in the Stone Age Egypt with modern life • Understand how life changed in the movement to the Iron Age | PE is on Mondays and Wednesdays Your child must wear the appropriate PE kit - bring a jacket <u>and</u> a coat. |
| Music  | Spanish  | Homework: |
| We are learning to... <ul style="list-style-type: none"> • N/A for this term | We are learning to... <ul style="list-style-type: none"> • N/A for this term | <ul style="list-style-type: none"> • Homework will be given out on Thursdays - to be returned on Mondays. • Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. Children <u>must</u> return their reading record and books on Mondays in order to be quarantined. • Spellings are given out on Thursdays. Children should learn their spellings for their spelling test on the following Friday. • Practise Times Table Rock Stars daily. |