

## Canterbury Cross Curriculum

At Canterbury Cross, we have developed a termly topic based curriculum that incorporates the knowledge and understanding that is needed to develop our children's education. We feel our curriculum is designed to engage our children in their own learning and deepen their knowledge. The Canterbury Curriculum is enriched by WOW lessons to give the children a basis for developing their knowledge, visitors, trips and experiences that immerse the children in the curriculum. We also enrich the curriculum through the use of the [Birmingham Music Service \(Charanga and the recorder\)](#).

The topics are ordered in line with the National Curriculum and provide the children with a broad and balanced education. Each term the topic will be evident through subject collaboration when this is possible, and may be taught as a block to ensure immersion in the subject. Through linking the core subjects with our themes, we feel that the children will be able to maintain the high standards we expect for core subjects within all lessons.

### Literacy

Phonics is taught through Read Write Inc. (RWI) from Nursery to Year 1.

SPAG is taught from year 2 to year 6 for 15 minutes three times a week.

Guided Understanding is taught with an emphasis on teaching how to work out unfamiliar vocabulary, retrieval skills and inference skills, with a weekly Whole School Focus lesson. Children are heard read every week at least once a week, but more in EYFS and Key Stage one.

Children are read a story three times a week, and practise handwriting skills once a week.

Literacy lessons focus on identifying features of genres, talk for writing, practising punctuation, grammar, language skills and writing throughout the build-up of skills, completing a big write every fortnight. They are also taught a Whole School Focus lesson every fortnight.

## Maths

From year 2 to year 6, children practise their times tables three times a week.

On a Monday and Tuesday, they follow a Practise-Apply model, and on a Wednesday and Thursday, they complete Apply-Reason questions.

Every week they are taught arithmetic skills and complete an arithmetic test. They are also taught a Whole School Focus lesson every fortnight, as well as mental maths skills to support quick recall in arithmetic and reasoning.

For more information, have a look at our curriculum and our Values Education.

## Nursery

### Autumn 1-Popular Authors

<b>Theme</b>	<b>Rhyme</b>	<b>School focus</b>
Settling in		Democracy and the rule of law
Settling in		Truth
Starting Nursery	Twinkle, twinkle	Working together
My Family	2 Little Dicky Birds	Sukkot
We're Going on a Bear Hunt	Baa Baa Black Sheep	Celebrating Black/Asian achievement
The Very Hungry Caterpillar	Humpty Dumpty	Rights and responsibilities

Dear Zoo	Walking Through the Jungle	Mental health-mindfulness
Old McDonald	Old McDonald	British values

#### Autumn 2-Traditional Tales

Story of the week theme	Rhyme	Guided understanding	RWI
Goldilocks and the Three Bears	Goldilocks and the Three Bears	Owl Babies	m, a
Goldilocks and the Three Bears	Incy Wincy Spider	Owl Babies/Three Little Pigs	s, d
The Three Little Pigs	Rainbow	Handa's Surprise	t, i
The Three Little Pigs	This Little Piggy	The tiger who came to tea /The Ugly Duckling	n, p
The Ugly Duckling	5 Little Ducks	The Stick Man	g, o
Stickman	Here We Go Around the Mulberry Bush	Milo's Pet Egg	c, k
The Jolly Christmas Postman	Little Jack Horner	Peace at Last	RWI review

#### Spring 1-Transport

Story of the week theme	Rhyme	Guided understanding	RWI
Topsy and Tim go on a Train	Train	Elephant	u, b

The Train Ride	Down at the Station	Little Penguin Learns to Swim	f, e
The Runaway Engine	The Runaway Train	Hiku	l, h
Going on a pPlane	I'm A Little Airplane	Room on a Broom	r, sh
Topsy and Tim Visit London	London Bridge is Falling Down	Primrose	j, v
Cars	Driving in my Car	The Night Pirates	Review

### Spring 2-Pets

Story of the week theme	Rhyme	Guided understanding	RWI
Peppa Pig's Pet	How much is that doggie in the window?	One Hug One Kiss	y w
Topsy and Tim go to the Zoo	The Zoo	Alan's Big Scary Teeth	th z
Topsy and Tim on the Farm	The Tractor on the Farm	Fred and the Little Egg	ch qu
		The Rise and Fall of Claude the Magnificent	x ng
		Get Some Rest Sleeping Beauty	nk
Chicken Licken	Chick, Chick, Chick Chicken		Review

Easter story	I'm a Little Chicken		Review
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#### Summer 1-Growing Plants

Story of the week theme	Rhyme	Guided understanding	Phonics
Jack and the Beanstalk	Bean Stalk Growing Tall	Get Some Rest Sleeping Beauty	RWI
The Enormous Turnip	I'm a Little Flower	Rainbow Fish	RWI
The Little Red Hen	Mary, Mary Quite Contrary	Little Creatures	RWI
The Big Race	Ring a Ring a Roses	Supertato	RWI

#### Summer 2-Pirates and Princesses

Story	Rhyme	Guided understanding	Phonics
Polly Parrot Picks a Pirate	A pirate had a Parrot	The Lion who Wanted to Love	RWI
My Dad is Brilliant	Looking for Treasure	The Squirrels who Squabbled	RWI
Tiddler the Story Telling Fish	When I was One	How Flowers Grow	RWI
Pirate Adventure	The Big Ship Sails on the Alley-Alley-O	Trees	RWI
Princess	I'm a Little Princess	Eggs and chicks	RWI
		Zog and the flying doctors	RWI

Year Group	Autumn Term	Spring Term	Summer Term
Reception	<p><b>Autumn 1-All About Me</b></p> <ul style="list-style-type: none"> <li>- Getting to know you games (PSED/CL)</li> <li>- Family tree (UW/EAD/CL)</li> <li>- Circle time about family members (PSED/UW/CL)</li> <li>- Painting/drawing family members (EAD/PD)</li> <li>- Self Portraits (EAD/PD)</li> <li>- Home Corner Role Play (PSED/EAD/UW/CL)</li> </ul> <p><b>Autumn 2-Fairy tales</b></p> <ul style="list-style-type: none"> <li>- Story sequencing (CL)</li> <li>- Stories- Cinderella/Goldilocks and the Three Bears /The Three Little Pigs/Red Riding Hood/The Three Billy Goats Gruff/ The Gingerbread Man/</li> <li>- Trip to watch Cinderella (PSED/EAD/CL)</li> <li>- Make gingerbread men (UW)</li> <li>- Size ordering (M)</li> <li>- Making houses (EAD/UW)</li> <li>- Fairy godmother science experiment (EAD/UW)</li> <li>- 3 little pigs building site role play area (EAD/PD/UW/PSED)</li> </ul> <p><b>RE-What makes people special? What is Christmas?</b></p>	<p><b>Spring 1-Fantastic Food</b></p> <ul style="list-style-type: none"> <li>- Exploring food using senses (UW/PSED)</li> <li>- Exploring where food comes from (UW/PSED/CL)</li> <li>- Food from around the world (UW/PSED/CL)</li> <li>- Cooking using healthy food (UW/PD/PSED)</li> <li>- Healthy foods (PD/UW)</li> <li>- Healthy food café role play (PSED/EAD/UW/PD)</li> </ul> <p><b>Spring 2-On the Farm</b></p> <ul style="list-style-type: none"> <li>- Trip to farm (PSED/UW/CL)</li> <li>- Singing songs about the farm (EAD)</li> <li>- Making farm animals using different materials. (EAD/PD)</li> <li>- Farm Experiments (UW/PSED/CL)</li> </ul> <p><b>RE-How do people celebrate? What is Easter?</b></p>	<p><b>Summer 1 Minibeasts</b></p> <ul style="list-style-type: none"> <li>- Life cycles of different minibeasts – caterpillar/frog/ladybird. (UW/CL)</li> <li>- Stories about minibeasts – The Hungry Caterpillar/ What the Ladybird Heard/non-fiction books about minibeasts. (L)</li> <li>- Making different minibeasts using different materials.</li> <li>- Songs about mini beasts -Incy Wincy Spider- using musical instruments (EAD/CL)</li> <li>- Investigations laboratory role play area (UW/PSED/CL/EAD/L)</li> </ul> <p><b>Summer 2 Growing</b></p> <ul style="list-style-type: none"> <li>- Planting and explore what a plant needs to survive (UW/CL)</li> <li>- Stories – The Enormous Turnip/Jasper’s Beanstalk (L/CL)</li> <li>- Parts of a plant (L/UW)</li> <li>- How humans grow- bring in baby pictures to discuss changes (PD/CL/UW/PSED)</li> <li>- Garden centre role play area (EAD/UW/PSED/L/M/CL)</li> </ul> <p><b>RE-What can we learn from stories? What makes places special?</b></p>

Year 1	<p><b>Toys from the past and present</b>  <b>History</b>  <b>Basic skills, Stories from other cultures, Traditional stories, Instructions, Poetry</b>  <b>Place Value, Addition, Subtraction, Multiplication, Division, 2D/3D shapes, Fractions, Length, Money, Measurement, Bar modelling.</b>  Seasonal changes-first week of every half term  Materials-use of everyday materials  Collage/photos-stained glass windows  Homes-constructing homes from recyclable materials  Basic skills  We are celebrating  Gymnastics, Dance  RE-Does Allah want Muslims to look after the world?  Christmas story-What gift would I have given to Jesus if He had been born in my town and not in Bethlehem?</p>	<p><b>Famous People (Neil Armstrong)</b>  <b>History</b>  <b>Poetry, Recounts, information texts, Fantasy stories.</b>  <b>Addition, Subtraction, Multiplication, Division, Capacity, Money, Directions, Partitioning-place value, 3D shapes, Fractions, Bar modelling.</b>  Seasonal changes-first week of every half term  Plants  Printing  Smoothies-making a healthy drink  We are personal trainers  We are TV chefs  Games-attack, defend, shoot, send and return.  RE-Was it always easy for Jesus to show friendship?  Why was Jesus welcomed like a king on Palm Sunday?</p>	<p><b>The world is our home</b>  <b>Geography-local area</b>  <b>Traditional tales, Phonics, Information texts, Narrative: Stories with familiar settings</b>  <b>Addition, Subtraction, Multiplication, Division, Weight, Time, Bar modelling.</b>  Seasonal changes-first week of every half term  Animals including humans  Drawing and painting-self-portraits and sketches using different materials  Moving pictures of a famous person (mechanisms)  We are storytellers  We are treasure hunters  Games-hit, catch, run. Athletics- run, jump, throw.  RE-Is Shabbat important to Jewish children?  Eid ul Fitr</p>
Year 2	<p><b>Where are we?</b>  <b>Geography (towns and villages)</b>  <b>Basic skills, Stories with familiar settings, Poetry, Information texts, Instructions, Diary, Recounts.</b>  <b>Place Value, Addition, Subtraction, Time, Multiplication, Division, Geometry, Statistics, Measures, Bar modelling.</b>  Use of everyday materials  Painting- colour mixing  Colour scales and mixing colours for contrasting locality</p>	<p><b>London's Burning</b>  <b>History</b>  <b>Traditional stories, Non-chronological reports, Letters</b>  <b>Place Value, Addition, Subtraction, Fractions, Time, Multiplication, Division, Geometry, Statistics, Measures, Bar modelling.</b>  Animals including humans  Drawing- Painting- Artists' portraits  Winding mechanism for London's Burning  We are painters  We are time travellers</p>	<p><b>Around The World</b>  <b>Geography</b>  <b>Different stories by the same author, Information texts, Traditional Tales</b>  <b>Place Value, Addition, Subtraction, Fractions, Time, Multiplication, Division, Geometry, Statistics, Measures, Bar modelling.</b>  Plants  Living things and their habitats  3D-sculpture, build a textured tile of landmarks around the world</p>

	<p>Vehicles (mechanisms/structures)  We are journalists  We are astronauts  Games, Dance  RE-Is it possible to be kind to everyone all the time?  Why did God give Jesus to the world?</p>	<p>Games, Gymnastics  RE-How important is it for Jewish people to do what God asks them?  Is it true that Jesus came back to life?</p>	<p>Sewing outfits for Barnaby Bear for different places around the world(textiles)  We are detectives  We are zoologists  Swimming, Athletics, Games  RE-Does going to the mosque give Muslims a sense of belonging?  What is the best way for a Jew to show commitment to God?</p>
Year 3	<p>Welcome to the Jungle  Geography-The Rainforest  Basic skills, Poetry to Perform, Authors and Letters, Reports, Stories with familiar settings  Place Value, Addition, Subtraction, Length, Time, Multiplication, Division, Geometry-2D shape, Statistics, Bar modelling.  Plants  Printing-rainforest animals or plants  Pneumatics  We are researchers  We are comic writers  Invasion games, Gymnastics, Swimming  RE-Does joining the Khalsa make a person a better Sikh?  Has Christmas lost its true meaning?</p>	<p>There is a light and it never goes out...  History-he Egyptians  Instructions, Myths and Legends, Poetry(calligrams), Dialogue and Plays  Place Value, Addition, Subtraction, Weight, Fractions, Time, Statistics, Bar modelling.  Animals including humans  Light  Food-Pharaoh's feast  3D- paper mache-death mask  We are presenters  We are communicators  Invasion games, Dance, Swimming  RE-Could Jesus really heal people? What is 'good' about Good Friday?</p>	<p>Meet the Flintstones  THistory-he Stone Age  Adventure and Mystery, Poetry  Language play, Information texts  Place Value, Addition, Subtraction, Multiplication, Division, Geometry-3D shape, Fractions and Decimals, Angles and Lines and Turns, Bar modelling.  Rocks  Forces and Magnets  Painting-cave paintings  Lever mechanism-Stonehenge  We are comic writers  We are animators  Athletics, OAA, Swimming  RE-Do Muslims think it's important to share?  Would visiting the River Ganges feel special to a non-Hindu?</p>
Year 4	<p>The Olympic Dream &amp; Revolutionary Romans  History-Ancient Greeks and Romans  Basic skills, Stories from other cultures, Play</p>	<p>Revolutionary Romans &amp; The Canterbury Cross  History-The Romans and the Anglo-Saxons</p>	<p>Death Valley  Geography-Tundra and desert  Stories set in imaginary worlds,</p>



	<p><b>scripts, Stories with historical settings.</b>  <b>Number and Place Value, Addition, Subtraction, Fractions, Measures, Geometry, Statistics, Bar modelling.</b>  Electricity  Animals including humans  Ceramics-Roman coins  Electrical Torches (Greek)  We are communicators  We are co-authors  Hockey, Gymnastics, Swimming.  RE-How special is the relationship Jews have with God?  What is the most significant part of the Nativity story for Christians today?</p>	<p><b>Recounts, Persuasive texts, Stories which raise issues or dilemmas, Explanation.</b>  <b>Number and Place Value, Multiplication, Division, Fractions, Measures, Geometry, Statistics, Bar modelling.</b>  Animals including humans  Sound  Printing and Textiles  Canterbury Cross  Bulla bag (Romans)  We are historians  We are musicians  Dance, Gymnastics, Swimming  RE-How important is it for Muslims to do what Allah asks them to do?  Is forgiveness always possible?</p>	<p><b>Information texts, Exploring forms of poetry.</b>  <b>Number and Place Value, Multiplication, Division, Fractions, Measures, Geometry, Statistics, Bar modelling.</b>  Living things  Materials-states of matter  Drawing-deserts  Moving pictures (Death Valley)  We are travel presenters  We are meteorologists  Striking and fielding games-cricket, Swimming, Athletics.  RE-What is the best way for a Jew to show commitment to God?  Do people need to go to church to show they are Christians?</p>
Year 5	<p><b>The good, the bad and the ugly</b>  <b>History-The Anglo-Saxons and the Vikings</b>  <b>Basic skills, Poetic style, Myths and legends, stories from significant authors, instructions</b>  <b>Place value, rounding, columnar addition and subtraction, fractions and decimals, length conversions, 3D shapes and nets, multiplication and division perimeter and area, Roman numerals, Bar modelling.</b>  Properties and changing materials  Drawing-Viking long ships  Cam mechanisms-Viking moving cards  We are bloggers  We are cryptographers</p>	<p><b>Dangerous ground</b>  <b>Geography-Volcanoes</b>  <b>Older Literature, Reports and Explanations, Persuasive writing, Stories from another culture</b>  Line graphs, decimals, rounding, multiplication, division, addition and subtraction, Roman numerals, measuring angles, multiples and factors, multiplying proper/mixed fractions, weight conversions, line graphs, Bar modelling.  Earth and space  Animals including humans  Printing-Volcanoes</p>	<p><b>Mysterious Mayans</b>  <b>History-The Mayans</b>  <b>News transcripts, Playscripts, Choral Performance, Film narrative, Classic narrative poetry.</b>  Rounding decimals, percentages, interpreting info in tables, addition and subtraction problems, shape translation, estimate and convert volume, angles, prime and square numbers, mixed and improper fractions, units of time, algebra, Bar modelling.  All living things</p>

	<p>Invasion games, Gymnastics, Dance.  <b>RE-How far would a Buddhist go for his/her religion?</b>  <b>Is the Christmas story true?</b></p>	<p>Food-rock cakes/scones  We are traders  We are architects  Dance, Invasion games, Gymnastics.  <b>RE-Are Sikh stories important today?</b>  <b>Did God intend Jesus be crucified?</b></p>	<p>Forces  <b>Ceramics-Mayan tiles</b>  Mayan masks  We are artists  We are web developers  Striking and fielding games, Athletics,  Net and wall games..  <b>RE-What is the best way for a Hindu to show commitment to God?</b>  <b>What is the best way for Muslims to show commitment to Allah?</b></p>
Year 6	<p><b>Sweet Temptations</b>  <b>History-The Victorians</b>  <b>Basic skills, Biography and autobiography, journalistic writing, argument, poetry</b>  <b>Number and Place Value, Addition, Subtraction, Multiplication, Division, Fractions (Proper and Improper), Fractions, decimals and percentages, Bar modelling.</b>  Animals including humans  Electricity  <b>Ceramics- chocolate bonbonbieres (pots)</b>  Electrical-pulleys/gears-Fairground rides  We are app designers  Invasion games, Gymnastics, Dance.  <b>RE-What is the best way for a Muslim to show commitment to Allah?</b>  <b>Compare and contrast Rastafarian and Buddhism commitment.</b>  <b>How significant is it that Mary was Jesus' mother?</b></p>	<p><b>Going for Goals</b>  <b>Narrative –Sci Fi and quests, non chronological reports, explanations, description</b>  <b>Perimeter and area, Conversions, Time, Pie charts, Line graphs, Roman numerals, Averages, 2D shapes, Angles, Bar modelling.</b>  Light  <b>Drawing-figures</b>  We are game developers  Net and wall games, Invasion games, Dance.  <b>RE-Is anything ever eternal?</b>  <b>Is Christianity still a strong religion two thousand years after Jesus was on Earth?</b></p>	<p><b>River Deep, Mountain High</b>  <b>Geography-Rivers and Mountains</b>  <b>Recount, Persuasion, Revision units, Kensuke's Kingdom</b>  <b>3D shapes, Circles, Algebra, Revision units, Bar modelling, Enterprise.</b>  Living things and their habitats  Evolution  <b>Drawing/painting landscapes</b>  <b>Printing</b>  We are market researchers  We are fundraisers  Textiles-phone cases  Shelters-Residential  Athletics, Net and wall games, Striking and fielding games.  <b>RE-Does belief in Akhirah (life after death) help Muslims to lead good lives?</b></p>

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Theme – Geography History

Literacy Maths Science Art DT ICT PE RE

**Values Education at Canterbury Cross**

**Social Moral Spiritual Cultural (SMSC) themes/Personal Health Social Education (PHSE) area coverage/Unicef Rights Respecting School's Award (RRSA)**

**SMSC**

Autumn 1-Democracy and the rule of law

Autumn 2-British values

Spring 1-Diversity and equality

Spring 2-Resilience

Summer 1-Rights and responsibilities

Summer 2-Risk and safety

**PHSE/RRSA**

Living in the wider world/Articles 1, 2, 3, 7, 8, 13, 14, 17, 23, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42

Relationships/ Articles 9, 10, 11, 15, 16, 20, 21, 22, 29

Health and wellbeing/Articles 6, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41

SMSC Days are taught on the first day of each term, with PHSE and RRSA in the afternoon.

Every week PHSE is taught for 15 minutes, as well as having three Anti-bullying afternoons a year, a Water Safety afternoon once a year, the World's largest Lesson for an afternoon once a year, RRSA-rights and E-safety lessons once a half term.