Year 5 Parent Planner Summer Term			
Maths	Reading	Writing	
<ul> <li>We are learning to</li> <li>Add, subtract, multiply and divide whole numbers with confidence.</li> <li>Know and draw a variety of angles.</li> <li>convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and metre; centimetre and metre; dram and kilogram; litre and millilitre)</li> <li>Convert between fractions, decimals and percentages.</li> <li>Become fluent in our times tables up to 12.</li> </ul>	<ul> <li>We are learning to</li> <li>Explain and discuss understanding of different genres of texts.</li> <li>Retrieve, record and present information from non-fiction texts.</li> <li>Draw inferences and justify using evidence from the text.</li> <li>Discuss and evaluate how authors use language, considering the impact on the reader.</li> <li>Make predictions from what's implied.</li> </ul>	<ul> <li>We are learning to</li> <li>Explore language and structural features within stories from other cultures.</li> <li>Plan and write a film narrative.</li> <li>Explore language, structural features, organise, and write a newspaper report.</li> <li>Make appropriate and effective vocabulary, grammar and punctuation choices.</li> <li>Use a wide range of devices to build cohesion.</li> <li>Refine and evaluate writing, including peer assessment.</li> <li>Develop handwriting .</li> </ul>	
Science	RE/SMSC/PSHE/RRSA	Art/DT	
<ul> <li>This term we will be focusing on: Biology</li> <li>We will be learning about</li> <li>Living things and their habitats <ul> <li>Describe the life process of reproduction in some plants and animals.</li> </ul> </li> <li>Animals including humans <ul> <li>Describe the changes as humans develop to old age.</li> </ul> </li> </ul>	<ul> <li>We are learning to</li> <li>Explore beliefs and meaning in Hinduism and Islam. Key questions: <ul> <li>Do beliefs in karma, samsara and moksha help Hindus lead good lives?</li> <li>What is the best way for Muslims to show commitment to Allah?</li> </ul> </li> <li>Discuss how one action leads to another, and the consequences of our actions.</li> <li>Discuss how Muslims show commitment to Allah by helping others.</li> </ul>	<ul> <li>We are learning to</li> <li>improve our mastery of art and design techniques including drawing, painting and sculpture with a range of materials, to create a Mayan clay pot.</li> </ul>	
ICT	History/Geography	PE	
<ul> <li>We are learning to</li> <li>N/A for this term.</li> </ul>	We are learning to	We are learning to	

	<ul> <li>Explore the influences of the Maya civilisation today.</li> <li>Discover facts about the Maya civilisation.</li> <li>Locate the areas that the Maya civilisation occupied.</li> </ul>	<ul> <li>Practise techniques such as passing, dribbling and shooting using a basketball and a football.</li> <li>Demonstrate effective movement, involving running, sprinting and hurdling, in athletics.</li> <li>PE is on Wednesdays and Thursdays</li> <li>Your child must wear the appropriate PE kit.</li> </ul>
Music We are learning to • Play musical instruments with increasing accuracy, fluency, control and expression	Spanish         Important         We are learning to         • broaden our vocabulary in Spanish by learning the names of the different parts of the body, as well as the names of a variety of sports.         • engage in conversations; ask and answer	<ul> <li>Homework:</li> <li>Homework will be given out on Thursdays - to be returned on Mondays.</li> <li>Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays.</li> <li>Spellings are given out on Mondays. Children should learn their spellings for their spelling test</li> </ul>
	questions; express opinions and respond to those of others	<ul> <li>on Fridays.</li> <li>Practise Times Table Rock Stars daily.</li> </ul>