

**Aim of the RE Curriculum:**

The aim of the RE curriculum is for pupils to become respectful, tolerant and empathetic members of society. Through our high -quality teaching of RE we want to develop the temperament and disposition of our children and help them understand the diversity of the society they live in. We deliver a curriculum which fosters curiosity, sharing experiences and acquisition of core knowledge and understanding of the beliefs and practices of religions and worldviews.

The curriculum framework for Religious Education aims to ensure all pupils develop skills in:

- investigating religions and worldviews through varied experiences, approaches and disciplines
- reflecting on and expressing their own ideas and the ideas of others with increasing creativity and clarity
- becoming increasingly able to respond to religions and worldviews in an informed, rational and insightful way

**How is the RE programme of study implemented?**

At Canterbury Cross we use the Discovery RE scheme to support the teaching of RE. Below is an overview of the units we cover in each year group:

	1	2	3	4
<b>Year 1</b>	What gift would I have given to Jesus if he had been born in my town, not in Bethlehem?  Was it always easy for Jesus to show friendship?  Christianity	Does Allah want Muslims to look after the world?  Islam	Does celebrating ‘Eid –Ul-Fitr make Muslim children feel close to Allah?  Islam	Is Shabbat important to Jewish children?  Jewish
<b>Year 2</b>	Is it possible to be kind to everyone all of the time?  Christianity	Is it true that Jesus came back to life again?  Christianity-Easter	How important is it for Jewish people to do what God asks them to do?  Judaism	What is the best way for a Jew to show commitment to God?  Judaism
<b>Year 3</b>	Has Christmas lost its true meaning?  Christianity	Does joining the Khalsa make a person a better Sikh?  Sikhism	Do Muslims think it is important to share?  Islam	Would visiting the River Ganges feel special to a non-Hindu?  Hinduism
<b>Year 4</b>	Do people need to go to church to show they are Christians?  Christianity	Is forgiveness always possible?  Christianity-Easter	How special is the relationship Jews have with God?  Judaism	What is the best way for a Jew to show commitment to God?  Judaism
<b>Year 5</b>	How significant is it that Mary was Jesus’ mother?  Christianity-Christmas	Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?  Hinduism	How far would a Buddhist go for his/ her religion?  Buddhism	What is the best way for Muslims to show commitment to Allah?  Islam
<b>Year 6</b>	Can we compare and contrast religions and how they show commitment?  Rastafarianism and Buddhism commitment Islam/Rastafarianism Buddhism /Humanism	Did God intend Jesus to be crucified?  Christianity-Easter	Does belief in Akhirah (life after death) help Muslims lead good lives?  Islam	→

Through a curriculum based on enquiry, our children will develop a sense of curiosity, understanding and reflection of worldviews. In the early years, pupils encounter religion and world views through stories, artefacts and special people. They use their imagination and curiosity to develop their appreciation of and wonder at the world in which they live. In Years one to six, the children develop their knowledge and understanding of religions and world views as ideas are built upon in each year group. They begin by learning stories, and they are given time for reflection, and then this is extended in key stage 2, where children are encouraged to be curious and ask and answer increasingly challenging questions about religion, belief, values and human life. Each year group is also challenged to choose a 'BIG QUESTION', which is an ultimate question about human life, to allow children to showcase their knowledge; reflect on their own beliefs and become critical thinkers.

The RE Curriculum makes full use of artefacts, virtual tours, visitors and educational visits to religious buildings enabling children to have first-hand experiences of some of the core beliefs of different religions. This in turn will ensure knowledge is embedded and children develop a deep understanding of the importance of respect, tolerance and core beliefs in different faiths.

Additionally, RE is further enhanced by a whole school focus on some major Religious Festivals throughout the year, resulting in a child-led assembly presented to parents and the rest of the school community. Furthermore, children are able to complete additional work linked to the festival.

As a school we focus on the festivals:

Diwali

Christmas

Easter

Vaisakhi

Eid- ul -Adha/ Eid -ul-Fitr

### **How is RE assessed focusing on prior knowledge and progression?**

Identifying children's prior knowledge is pivotal in all lessons to ensure children build upon previous knowledge at an age appropriate and maturity level. In RE, assessment is an ongoing process. Teachers assess against Learning Objectives in individual lessons. Each lesson and series of lessons aims to incorporate key skills and cover specified knowledge. Pupils also self-assess their learning. Teachers will make informal judgements about pupils' progress and attainment as they observe them throughout lessons and give feedback. RE knowledge and skills are formally tracked using the school's formative and summative assessment systems.

### **How do we ensure the RE curriculum is for everyone?**

Inclusion is core in all subjects delivered within the RE curriculum with key vocabulary, activities and targeted teaching and resources being used to ensure all children have their needs met, and they can build upon prior knowledge.

### **How do we ensure key content is remembered as pupils move through school?**

The RE themes are taught so the content is built upon each year with Christianity being revisited in every year group, and this means that the children are building on previous knowledge. Therefore, key content is

remembered. Previous knowledge is reviewed within a topic through careful questioning and mini quizzes at the start of lessons. This allows children to remember key content and apply this in their future learning.

**How will the RE curriculum prepare children for the future and allow children to apply the key skills learnt?**

Upon leaving Canterbury Cross Primary School, we hope all children will have acquired knowledge and understanding of the beliefs and practices of the religions and world views which have shaped history, cultures and communities. They will be sufficiently confident in their own beliefs and values so they can respect the religious and cultural differences of others, and contribute to a united and compassionate society.