



Canterbury Cross Primary School  
*'Where Bright Futures Begin'*

## PE and Sports Premium 2024-2025

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>- Teacher confidence has increased in delivering some invasion games. Teachers have a better understanding of how to develop children's skills leading up to team game. However, this still remains a focus.</li><li>- An increased number of pupils have accessed the multi-sports programme both at lunch time and after school, giving children broader experiences and development of key skills. This was particularly apparent when year 6 had MUGA time with a variety of sports at lunch time in the Summer term.</li><li>- Through the use of the bike ability programme more children were able to learn how to ride a bike. Some children have been able to access the level 1 of bike ability and have a greater awareness of how to ride safely on the road.</li><li>- Increased self-led physical activity at playtime and lunch time due to by demarcating of the playground. Children are more active in play and are developing key skills e.g. communication, working as a team and resilience.</li><li>- Whole school sports day event has increased awareness of sport with children being more competitive.</li></ul>	<ul style="list-style-type: none"><li>- Continue to develop and refine staff CPD on ensuring lessons are active and effective when delivering a variety of sports.</li><li>- Continue to broaden children's sport experiences across school, giving more children access to a different range of clubs and sports. This will allow children to develop key skills in focused sports.</li><li>- Develop children's experiences of physical education through whole school workshops and children accessing a range of sport .</li><li>- Continue bike ability programme allowing more children to be confident riders. Also, offer level 2 bike ability to children in year 6 so they can become confident riders on the road.</li><li>- Introduce a catch up programme for year 4 children in swimming.</li></ul>

- Targeted specialist programme of support has allowed children to develop fine motor and gross motor skills through the use of sport activities, increasing their co-ordination and physical activity.



understand and turn taking to support with learning how to play sports.				
<b>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity ( PESSPA) being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Invite African dancers to increase children's awareness of different types of dance. (Yr1, 2 and 3), developing physical activity and love of dance.</li> <li>- Invite Indian dancers to increase children's awareness of different types of dance. (Yr1, 2 and 3), developing physical activity and love of dance.</li> <li>- Invite Maypole dancers to increase children's awareness of different types of dance. (Yr2, 3 and 4), developing love of dance and physical activity.</li> <li>- Organise a whole school sports day event with parent participation to promote physical activity and engage parents and pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange African dancers' workshops for Year 1, 2 and 3.</li> <li>- Arrange Indian dance workshops for Years 5 and 6.</li> <li>- Arrange Maypole dancers' workshops for Years 1, 2,3 and 4.</li> <li>- Use King Edward VI facilities/ field to organise whole school sports day to develop physical activity and increase parents' engagement so that parents do more physical sports at home.</li> </ul>	<p>£550</p> <p>£550</p> <p>£150</p>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				40%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- P.E lead practitioner to identify areas of development for all teachers across school to ensure teachers are more confident at delivering specific P.E units and how to move learners on.</li> <li>- Whole school CPD focusing on invasion games ensuring lessons delivered are active, personalised and develop key skills.</li> </ul>	<ul style="list-style-type: none"> <li>- P.E Lead practitioner to identify areas of development for all teachers across school to ensure teachers are more confident at delivering specific P.E units and how to move learners on.</li> <li>- Teachers will review and update planning based on coaching sessions focusing on skill development and organisation of lessons.</li> <li>- CPD to be given to all teachers on how to deliver effective P.E lessons focusing on hitting.</li> </ul>	<p>£7468</p> <p>£300</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				98%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Yr 6 pupils to be given an opportunity to take part in a 2 day residential trip. The ch will be able to explore a range of outdoor and adventurous activities which meet the needs</li> </ul>	<ul style="list-style-type: none"> <li>- Year 6 pupils to take part in a 2-day residential trip to Bell Heath</li> </ul>	<p>£5475</p> <p>(trip will be subsidised- (approx.)</p>		

<p>of the national curriculum and develop children's confidence co-operation and resilience skills. The experiences will also allow pupils to experience new activities which they would not normally have access to.</p> <ul style="list-style-type: none"> <li>- Yr 5 pupils to be given an opportunity to take part in a range of outdoor and adventurous activities e.g., canoeing/ kayaking, assault course and GPS navigation. The experiences will allow pupils to experience new activities which they would not normally have access to.</li> <li>- Y4 pupils to be given an opportunity to take part in a range of outdoor and adventurous activities e.g., orienteering, archery, abseiling and climbing</li> <li>- Pupils in year 5 will be given the opportunity to complete learn to ride and more competent riders level 1 bike ability. Level 1 riders will have a better understanding</li> </ul>	<ul style="list-style-type: none"> <li>- Year 5 pupils to take part in outdoor adventure activities such as canoeing/ kayaking, assault course and GPS navigation. This will give pupils an opportunity to experience activities they would not normally access and an opportunity to develop new skills.</li> <li>- Year 4 pupils to take part in outdoor adventure activities such as orienteering, archer, abseiling and climbing. This will give pupils an opportunity to experience activities they would not normally access and an opportunity to develop new skills.</li> <li>- Book bike ability in the summer term, allowing more ch to learn how to ride a bike and more competent riders to</li> </ul>	<p>£1000 (trip will be subsidised- (approx)</p> <p>£1000 (trip will be subsidised)</p>		
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<p>of how to ride a bike in their local area, looking at hazards such as parked cars.</p> <ul style="list-style-type: none"> <li>- Those children in year 6 who have achieved level 1 bike ability will be given opportunity to complete level 2 bike ability so that they are more confident riders on the road.</li> <li>- Pupils in year 4 to be given additional top up swimming lessons to develop attainment within swimming, giving children a greater opportunity to swim competently, confidently and proficiently over a distance of at least 25 metres.</li> </ul>	<p>complete level 1 of the bike ability programme</p> <ul style="list-style-type: none"> <li>- Book bike ability in the summer term, allowing more ch to learn how to ride a bike and more competent riders to complete level 1 of the bike ability programme</li> <li>- Children to be given an additional/ top up swimming lessons to ensure more children to develop proficiency within swimming and increase the number of children able to swim 25 meters.</li> </ul>	<p>£5000</p>		
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 4%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- Year 1 pupils will take part in a Royal Ballet workshop, where the Birmingham Royal ballet will identify children with talent to audition for the Dance Track programme, giving them an opportunity to access royal ballet and attend weekly training sessions which they would not normally have access to.</li> </ul>	<ul style="list-style-type: none"> <li>- Birmingham Royal Ballet invited to run workshops, so children can be selected for auditions to join Dance Track</li> </ul>	<p>£270</p>		

<ul style="list-style-type: none"> <li>- Whole school sports day, where children are given the opportunity to compete in-house competitions, allowing children to refine and practice key skills taught and develop team spirit.</li> <li>- Develop competitive sport with children taking part in competitions with other schools (Liaise with King Edwards)</li> </ul>	<ul style="list-style-type: none"> <li>- Organise whole school sports day, order medals for awards ceremony for winning house</li> <li>- P.E lead to liaise with King Edwards to organise competitive sport games with other schools over the year (ch to take part in a minimum of 3 competitions)</li> </ul>	<p>Costing shown in above section</p> <p>Mini bus total cost- £450 for 3 tournaments/competition</p>		
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