## Year Nursery Parent Planner Autumn Term



Personal, Social and Emotional  Development		Physical Development		Communication and Language	
The children will:	How to help at home:	The children will:	How to help at home:	The children will:	How to help at home:
Develop their social skills by working together to play and share toys together.	Play games with your child that involve them having to wait and take turns and share.	Develop their fine motor skills through activities of cutting, sticking, threading and letter tracing.  Develop their gross motor skills through activities of kicking and throwing a ball.	Develop their fine motor skills by practicing fastening buttons and zips on their coats.  Develop their gross motor skills through playing outside.	Develop their listening skills by listening to stories and then answering questions about the story.  Develop speaking skills by describing and talking about the toys they play with	Share stories and books with your child asking questions about the pictures.  Talk about the environment and what they can see when they come to and from nursery.
Literacy		Maths		Understanding the World	
The children will:	How to help at home:	The children will:	How to help at home:	The children will:	How to help at home:
Learn and join in with songs and rhymes within the nursery.	Encourage your child to sing rhymes at home.	Develop their maths skills of number recognition	Name and look a numbers around the house like remote controls and door numbers,	Explore the environment and talk about what they can see and feel.	Talk about objects and how they feel around the home.
Draw and label pictures about the different stories we read and learn.	Encourage your child to draw and tell you about what they have drawn.	Develop their counting skills by using practical resources. Develop their knowledge and vocabulary to describe different sizes.	Count with your child around the home and when they put on the socks and shoes.  Talk about the different sizes of object in your home like big spoon, small spoon.	Notice differences between people when making self-portraits.	Talk to your child about their eyes and hair colour and if they are the same or different from other family members.

Expressive Arts and Design		Homework	Key vocabulary	
The children will:	How to help at home:	Homework will start in Autumn B half-term	Number names 1,2,3,4,5,6,7,8,9,10 and above	
Develop their drawing skills by drawing with increasing detail, such as representing a face with a circle and including details.	Encourage your child to draw pictures of themselves and their family with a circle face and then adding features.	Library books will start in Autumn B half-term  Letter sound boards will start in Autumn B half-term	Circle, square, triangle, rectangle big, bigger, biggest, large, small, smaller, smallest more, less, same, more than, fewer than. mum, dad, brother, sister, granddad, grandma, aunty, uncle, cousin. apple, pear, plums, strawberry, orange, chocolate cake, sausage, cupcake, pickle, salami, lollypop, cherry pie, Swiss cheese, watermelon, leaf, icecream, grass, river, mud, forest, snowstorm, cave, bear head, eyes, ears, mouth, nose, hair, skin colour, hair colours, eye colours. blond, black, brown, ginger, green, blue, soft, hard, rough, smooth, dry, wet, elephant, giraffe, camel, lion, monkey, snake, frog, puppy, big, tall, fierce, scary, grumpy, naughty, jumpy, perfect	