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| Year 5 Parent Planner Summer Term |
| Maths | Reading | Writing |
| We are learning to …* Add, subtract, multiply and divide whole numbers with confidence.
* Know and draw a variety of angles.
* convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)
* Convert between fractions, decimals and percentages.
* Become fluent in our times tables up to 12.
 | We are learning to …* Explain and discuss understanding of different genres of texts.
* Retrieve, record and present information from non-fiction texts.
* Draw inferences and justify using evidence from the text.
* Discuss and evaluate how authors use language, considering the impact on the reader.
* Make predictions from what’s implied.
 | We are learning to…* Plan and write a film narrative.
* Explore language, structural features, organise, and write a newspaper report.
* Make appropriate and effective vocabulary, grammar and punctuation choices.
* Use a wide range of devices to build cohesion.
* Refine and evaluate writing, including peer assessment.
* Develop handwriting .
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| Science | RE/SMSC/PSHE/RRSA | Art/DT |
| This term we will be focusing on: **Biology and Physics**We will be learning about…* Animals including humans

 - Describe the changes as humans develop to old age.* Forces

-Understand a range of forces including gravity, air resistance and friction. | We are learning to…* Explore beliefs and meaning in Hinduism and Islam.

Key questions: * Do beliefs in karma, samsara and moksha help Hindus lead good lives?
* What is the best way for Muslims to show commitment to Allah?
* Discuss how one action leads to another, and the consequences of our actions.
* Discuss how Muslims show commitment to Allah by helping others.
* Rights of the child and Human rights.
 | We are learning to…* Investigate the artist Friday Kahlo and produce art in her style
* Improve art and design techniques, including drawing self-portraits.
* Plan and create moving toys using CAM mechanisms.

Review and revisit ideas  |
| ICT | History/Geography | PE |
| We are learning to…* N/A for this term.
 | In **Geography**, we are learning to… * Explore a local river –the River Cole
* Use fieldwork to observe, measure and record and present the human and physical features.
* Read and record maps, plans and graphs.

In **History**, we are learning to… • Understand historical concepts such as continuity and change, cause and consequence,• Explore Britain’s settlement by Anglo Saxons and Scots. • Analyse primary and secondary resources when making deductions about the Anglo Saxons. | We are learning to…* Practise techniques such as passing, dribbling and shooting using a basketball and a football.
* Demonstrate effective movement, involving running, sprinting and hurdling, in athletics.

PE is on Mondays and Thursdays Your child must wear the appropriate PE kit. |
| Music | Spanish | Homework: |
| We are learning to…* Play musical instruments with increasing accuracy, fluency, control and expression
 | We are learning to…* broaden our vocabulary in Spanish by learning the names of the different parts of the body, as well as the names of a variety of sports.
* engage in conversations; ask and answer questions; express opinions and respond to those of others
 | * Homework will be given out on Thursdays – to be returned on Mondays.
* Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays.
* Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays.
* Practise Times Table Rock Stars daily.
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