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| Year 5 Parent Planner Summer Term | | |
| Maths | Reading | Writing |
| We are learning to …   * Add, subtract, multiply and divide whole numbers with confidence. * Know and draw a variety of angles. * convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) * Convert between fractions, decimals and percentages. * Become fluent in our times tables up to 12. | We are learning to …   * Explain and discuss understanding of different genres of texts. * Retrieve, record and present information from non-fiction texts. * Draw inferences and justify using evidence from the text. * Discuss and evaluate how authors use language, considering the impact on the reader. * Make predictions from what’s implied. | We are learning to…   * Plan and write a film narrative. * Explore language, structural features, organise, and write a newspaper report. * Make appropriate and effective vocabulary, grammar and punctuation choices. * Use a wide range of devices to build cohesion. * Refine and evaluate writing, including peer assessment. * Develop handwriting . |
| Science | RE/SMSC/PSHE/RRSA | Art/DT |
| This term we will be focusing on: **Biology and Physics**  We will be learning about…   * Animals including humans   - Describe the changes as humans develop to old age.   * Forces   -Understand a range of forces including gravity, air resistance and friction. | We are learning to…   * Explore beliefs and meaning in Hinduism and Islam.   Key questions:   * Do beliefs in karma, samsara and moksha help Hindus lead good lives? * What is the best way for Muslims to show commitment to Allah? * Discuss how one action leads to another, and the consequences of our actions. * Discuss how Muslims show commitment to Allah by helping others. * Rights of the child and Human rights. | We are learning to…   * Investigate the artist Friday Kahlo and produce art in her style * Improve art and design techniques, including drawing self-portraits. * Plan and create moving toys using CAM mechanisms.   Review and revisit ideas |
| ICT | History/Geography | PE |
| We are learning to…   * N/A for this term. | In **Geography**, we are learning to…   * Explore a local river –the River Cole * Use fieldwork to observe, measure and record and present the human and physical features. * Read and record maps, plans and graphs.   In **History**, we are learning to…  • Understand historical concepts such as continuity and change, cause and consequence,  • Explore Britain’s settlement by Anglo Saxons and Scots  . • Analyse primary and secondary resources when making deductions about the Anglo Saxons. | We are learning to…   * Practise techniques such as passing, dribbling and shooting using a basketball and a football. * Demonstrate effective movement, involving running, sprinting and hurdling, in athletics.   PE is on Mondays and Thursdays  Your child must wear the appropriate PE kit. |
| Music | Spanish | Homework: |
| We are learning to…   * Play musical instruments with increasing accuracy, fluency, control and expression | We are learning to…   * broaden our vocabulary in Spanish by learning the names of the different parts of the body, as well as the names of a variety of sports. * engage in conversations; ask and answer questions; express opinions and respond to those of others | * Homework will be given out on Thursdays – to be returned on Mondays. * Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays. * Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays. * Practise Times Table Rock Stars daily. |