






## Year 6 Parent Planner Summer Term



<ul style="list-style-type: none"> <li>• Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> <li>• Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</li> </ul>		<ul style="list-style-type: none"> <li>• Create our own cityscape art inspired by known artists and review</li> </ul>
<p style="text-align: center;"><b>ICT</b></p> 	<p style="text-align: center;"><b>Geography/History</b></p> 	<p style="text-align: center;"><b>PE</b></p> 
<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• organise data into columns within spreadsheets</li> <li>• format data to support calculations</li> <li>• use formulas to produce calculated data</li> <li>• use spreadsheets to plan an event</li> <li>• create graphs and charts using information within spreadsheets.</li> </ul>	<p>In History, this term we will be focusing on 'Birmingham and the Industrial Revolution'.</p> <p>We are learning to...</p> <ul style="list-style-type: none"> <li>• study Birmingham over time, tracing how several aspects of national history are reflected in the locality.</li> <li>• identify the process of change that took place over two centuries during the Industrial Revolution, highlighting the impact on science, economics and engineering in our city.</li> </ul> <p>In Geography, this term we will be focusing on 'The World in my School'.</p> <p>We are learning to...</p> <ul style="list-style-type: none"> <li>• understand and appreciate other customs and cultures</li> <li>• recognise the rich diversity within the school and the UK.</li> <li>• explain migration and the reasons why people migrate.</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Practise sport techniques such as accuracy and control when playing 'bat and ball' games.</li> <li>• play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending</li> </ul> <p>PE is on Fridays Your child must wear the appropriate PE kit.</p>
<p style="text-align: center;"><b>Music</b></p> 	<p style="text-align: center;"><b>Spanish</b></p> 	<p style="text-align: center;"><b>Homework:</b></p>
<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• play and perform in solo and ensemble contexts, using their voices and playing recorders with increasing accuracy, fluency, control and expression</li> <li>• develop an understanding of the history of music</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Understand, correctly spell and pronounce the names of local landmarks in the Spanish language.</li> <li>• Take part in a conversation involving how to give directions to local landmarks in the Spanish language.</li> </ul>	<ul style="list-style-type: none"> <li>• Homework will be given out on Thursdays - to be returned on Mondays.</li> <li>• Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays.</li> </ul>

- |  |  |  |
|--|--|--|
|  |  | <ul style="list-style-type: none"><li>• Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays.</li><li>• Practise Times Table Rock Stars daily.</li></ul> |
|--|--|--|