

The **key** VOCABULARY

Geographical vocabulary I need to learn



biography	an account of someone's life written by someone else.
diversity	a range of different things.
segregation	setting someone or something apart from others.
biased	unfairly prejudiced for or against someone or something.
opinion	view or judgement formed about something, not based on fact or knowledge.
stereotype	a widely held or fixed idea of a particular type of person or thing.
migrate	when you move from one place to another.
culture	the ideas, customs, and behaviour of particular people or society.
tradition	the transmission of customs or beliefs from generation to generation, or the fact of being passed on in this way.

The **key** QUESTIONS

Key questions to consider

- What is my school like?
- What do I know about other children in my school that makes it special?
- How can I find out about the opinions of others?
- How can I challenge stereotypes?

to help me to understand and celebrate the diverse make up of my school by thinking like a geographer

The **key** KNOWLEDGE

The World In My School Subject Knowledge

Today it is important to know about, understand and appreciate other customs and cultures. It will help to widen experiences and celebrate the life of others. Being motivated learners who discover similarities and differences between people will help educate and foster a sense of acceptance and tolerance. Informed future citizens will then challenge stereotypes and unfairness.

The **key** SKILLS

KNOWLEDGE AND SKILLS

- Can explain the difference between an autobiography and a biography.
- Recognise the rich diversity within the school and the UK.
- Understand the term segregation and the affects it has on certain groups.
- Recognise that sometimes people can have biased opinions.
- Understand the term stereotype and consider ways to combat stereotypical views.
- Can name and have an appreciation of a range of cultures and traditions.
- Can explain migration and the reasons why people migrate.