

Year 5 Parent Planner Spring Term



Maths 	Reading 	Writing 
<p>We are learning to ...</p> <ul style="list-style-type: none"> • Add, subtract, multiply and divide whole numbers and money. • Calculate the area and perimeter of composite shapes. • Add and subtract fractions with different denominators. • Convert between fractions, decimals and percentages. • Become fluent in our times tables up to 12. 	<p>We are learning to ...</p> <ul style="list-style-type: none"> • Explain and discuss understanding of different genres of texts • Retrieve, record and present information • Draw inferences and justify using evidence from the text • Discuss and evaluate how authors use language, considering the impact on the reader • Make predictions from what's implied 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Prepare and write stories from a different culture • Explore language and structural features of older literature. • Plan and write a narrative using older literature. • Explore language, structural features, organise, and write a non-chronological report. • Make appropriate and effective vocabulary, grammar and punctuation choices • Use a wide range of devices to build cohesion • Refine and evaluate writing, including peer assessment • Develop handwriting
<p>Science </p> <p>This term we will be focusing on: Physics and Biology</p> <p>We will be learning about...</p> <ul style="list-style-type: none"> • Earth and Space - Describe the movement of the Earth, and other planets, relative to the Sun in the solar system • Living things and their habitats - Describe the life process of reproduction in some plants and animals 	<p>RE/SMSC/PSHE/RRSA </p> <p>We are learning to...</p> <ul style="list-style-type: none"> • Explore beliefs and meaning in Hinduism and Buddhism. • We will explore over the term Key question 1: Do beliefs in karma, samsara and moksha help Hindus lead good lives? Key question 2: How far would a Buddhist go for his/her religion? • Investigate and understand how rights apply to everyday life • Explore what rights mean to us 	<p>Art/DT </p> <p>We are learning to...</p> <ul style="list-style-type: none"> • Investigate the artist Frida Kahlo and produce art in her style • Improve art and design techniques, including drawing self-portraits. • Plan and create moving toys using CAM mechanisms. • Review and revisit ideas

<p>ICT </p> <p>We are learning to...</p> <ul style="list-style-type: none"> • explain how selection is used in computer programs • Understand how selection directs the flow of a program. • design a program which uses selection • Use software to understand video editing. <p>Online safety will be taught at the start of each half term and as needed throughout the unit.</p>	<p>Geography </p> <p>We are learning to...</p> <ul style="list-style-type: none"> • Research the location, climate and settlement of regions in California. • Explore the impact of water supply in California. • Describe the distribution of earthquakes and volcanoes in California. • Explore a local river • Use fieldwork to observe, measure and record and present the human and physical features. • Read and record maps, plans and graphs. 	<p>PE </p> <p>We are learning to...</p> <ul style="list-style-type: none"> • Practice techniques such as dribbling, passing and scoring. • Play competitive games by using tactics and skills learned. <p>PE is on Tuesdays and Thursdays Your child must wear the appropriate PE kit.</p>
<p>Music </p> <p>We are learning to...</p> <ul style="list-style-type: none"> • Play musical instruments with increasing accuracy, fluency, control and expression 	<p>Spanish </p> <p>We are learning to...</p> <ul style="list-style-type: none"> • Pronounce, identify and write various names of foods in Spanish. • Locate and translate Spanish foods from a dictionary. • Recall favourite foods in Spanish. 	<p>Homework:</p> <ul style="list-style-type: none"> • Homework will be given out on Thursdays - to be returned on Mondays. • Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays. • Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays. • Practise Times Table Rock Stars daily.