












## Year 5 Parent Planner Spring Term



<b>Maths</b> 	<b>Reading</b> 	<b>Writing</b> 
<p>We are learning to ...</p> <ul style="list-style-type: none"> <li>• Add, subtract, multiply and divide whole numbers and money.</li> <li>• Calculate the area and perimeter of composite shapes.</li> <li>• Add and subtract fractions with different denominators.</li> <li>• Convert between fractions, decimals and percentages.</li> <li>• Become fluent in our times tables up to 12.</li> </ul>	<p>We are learning to ...</p> <ul style="list-style-type: none"> <li>• Explain and discuss understanding of different genres of texts</li> <li>• Retrieve, record and present information</li> <li>• Draw inferences and justify using evidence from the text</li> <li>• Discuss and evaluate how authors use language, considering the impact on the reader</li> <li>• Make predictions from what's implied</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Prepare and write stories from a different culture</li> <li>• Explore language and structural features of older literature.</li> <li>• Plan and write a narrative using older literature.</li> <li>• Explore language, structural features, organise, and write a non-chronological report.</li> <li>• Make appropriate and effective vocabulary, grammar and punctuation choices</li> <li>• Use a wide range of devices to build cohesion</li> <li>• Refine and evaluate writing, including peer assessment</li> <li>• Develop handwriting</li> </ul>
<b>Science</b> 	<b>RE/SMSC/PSHE/RRSA</b> 	<b>Art/DT</b> 
<p>This term we will be focusing on: <b>Physics and Biology</b></p> <p>We will be learning about...</p> <ul style="list-style-type: none"> <li>• Earth and Space <ul style="list-style-type: none"> <li>- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system</li> </ul> </li> <li>• Living things and their habitats <ul style="list-style-type: none"> <li>- Describe the life process of reproduction in some plants and animals</li> </ul> </li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Explore beliefs and meaning in Hinduism and Buddhism.</li> <li>• We will explore over the term <p>Key question 1: Do beliefs in karma, samsara and moksha help Hindus lead good lives?</p> <p>Key question 2: How far would a Buddhist go for his/her religion?</p> </li> <li>• Investigate and understand how rights apply to everyday life</li> <li>• Explore what rights mean to us</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Investigate the artist Frida Kahlo and produce art in her style</li> <li>• Improve art and design techniques, including drawing self-portraits.</li> <li>• Plan and create moving toys using CAM mechanisms.</li> <li>• Review and revisit ideas</li> </ul>

<p style="text-align: center;"><b>ICT</b></p> 	<p style="text-align: center;"><b>Geography</b></p> 	<p style="text-align: center;"><b>PE</b></p> 
<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• explain how selection is used in computer programs</li> <li>• Understand how selection directs the flow of a program.</li> <li>• design a program which uses selection</li> <li>• Use software to understand video editing.</li> </ul> <p>Online safety will be taught at the start of each half term and as needed throughout the unit.</p>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Research the location, climate and settlement of regions in California.</li> <li>• Explore the impact of water supply in California.</li> <li>• Describe the distribution of earthquakes and volcanoes in California.</li> <li>• Explore a local river</li> <li>• Use fieldwork to observe, measure and record and present the human and physical features.</li> <li>• Read and record maps, plans and graphs.</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Practice techniques such as dribbling, passing and scoring.</li> <li>• Play competitive games by using tactics and skills learned.</li> </ul> <p>PE is on Tuesdays and Thursdays Your child must wear the appropriate PE kit.</p>
<p style="text-align: center;"><b>Music</b></p> 	<p style="text-align: center;"><b>Spanish</b></p> 	<p style="text-align: center;"><b>Homework:</b></p>
<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Play musical instruments with increasing accuracy, fluency, control and expression</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Pronounce, identify and write various names of foods in Spanish.</li> <li>• Locate and translate Spanish foods from a dictionary.</li> <li>• Recall favourite foods in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>• Homework will be given out on Thursdays - to be returned on Mondays.</li> <li>• Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays.</li> <li>• Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays.</li> <li>• Practise Times Table Rock Stars daily.</li> </ul>