



The **key** KNOWLEDGE

The Isles of Scilly Subject Knowledge

The islands are part of the UK and located 45 kms south west of Land's End, Cornwall, in the Atlantic Ocean. Tourists travel to the islands by plane or boat. Five of the islands in the archipelago are inhabited. The largest island is St Mary's and has 1800 inhabitants. The islands are special because of their sub-tropical climate. It is hot in the summer and mild in the winter. The islands are mainly formed of granite. Many tourists visit because of the beautiful beaches, the scenery, the plants, birds and peace and quiet.

The **key** VOCABULARY

Geographical vocabulary I need to learn	
continent	a large land mass, the Earth has 7 continents
country	a separate part of a continent, ruled by a national government
island	a piece of land surrounded by water
sub-tropical climate	hot summers and mild winters with a high rainfall
archipelago	a group of islands
compass	instrument used to show magnetic North
symbol	represents a feature in the landscape on a map
key	a table of symbols and their meanings
direction	the way you choose to go
vertical aerial photograph	a photograph taken from an aircraft looking directly down
oblique aerial photograph	a photograph taken at an angle from an aircraft
granite	a hard igneous rock with large crystals
inhabited	people live there

The **key** QUESTIONS

Key questions consider
<i>How would I describe the physical landscape?</i>
<i>Which human features would I see?</i>
<i>How do I use a compass?</i>
<i>What would oblique and vertical aerial photographs tell me about the Isles of Scilly?</i>

The **key** SKILLS

KNOWLEDGE AND SKILLS
Understand the term archipelago.
Identify places and features in the Isles of Scilly.
Use world maps, atlases and globes to locate the Isles of Scilly.
Follow directional instructions.
Understand that a compass helps to locate places and features and know the four cardinal points.
Understand that symbols on maps represent geographical features.
Begin to develop an understanding of scale.
Use aerial images and plan perspectives to recognise and identify landmarks.

to help me understand the distinct geographical features of a small area of the UK, by thinking like a geographer