












Year 6 Parent Planner Summer Term



Maths 	Reading 	Writing 
<p>We are learning to ...</p> <ul style="list-style-type: none"> • Use our knowledge of the order of operations to carry out calculations involving the four operations • Generate and describe linear number sequences • Perform mental calculations, including with mixed operations and large numbers • Generate and describe linear number sequences • Express missing number problems algebraically • Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts • Solve problems involving similar shapes where the scale factor is known or can be found • Calculate and interpret the mean as an average • Solve problems using pie charts 	<p>We are learning to ...</p> <ul style="list-style-type: none"> • Develop comprehension skills through SATs reading papers and test technique • Explain and discuss understanding of different genres of texts • Retrieve, record and present information • Draw inferences and justify using evidence from the text • Discuss and evaluate how authors use language, considering the impact on the reader • Make predictions from what's implied • Distinguish between statements of fact and opinion 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Explore language, plan and write our own persuasive texts. • Explore narrative features and write stories based on the adventure genre • Consider the audience for and purpose of the writing • Make appropriate and effective vocabulary, grammar and punctuation choices • Analyse texts to find out how writers use language • Use a wide range of devices to build cohesion • Refine and evaluate writing, including peer assessment • Develop handwriting
Science 	RE/SMSC/PSHE/RRSA 	Art/DT 
<p>This term we will be focusing on: Biology</p> <p>We will be learning about...</p> <p>Living things and their habitats</p> <ul style="list-style-type: none"> • Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals • Give reasons for classifying plants and animals based on specific characteristics. <p>Evolution</p> <ul style="list-style-type: none"> • Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Explore the link between rights and responsibilities • Learn about the importance of building self-esteem. • Explore beliefs and moral values • Ask if belief in Akhirah (life after death) help Muslims lead good lives? • Learn about what different religions believe happens after death. 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Explore landscape art and cityscape art • Research and present information about great artists from the past • Experiment with colour, making tints and shades and comment on how they change the mood of a painting • Work with a range of media (paint, pastels, pencil crayons and pen). • Comment on how media has affected our work • Create our own landscape art inspired by known artists and review

<ul style="list-style-type: none"> Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution 		<ul style="list-style-type: none"> Create our own cityscape art inspired by known artists and review
<p style="text-align: center;">ICT</p> 	<p style="text-align: center;">Geography/History</p> 	<p style="text-align: center;">PE</p> 
<p>We are learning to...</p> <ul style="list-style-type: none"> organise data into columns within spreadsheets format data to support calculations use formulas to produce calculated data use spreadsheets to plan an event create graphs and charts using information within spreadsheets. 	<p>In History, this term we will be focusing on 'Birmingham and the Industrial Revolution'.</p> <p>We are learning to...</p> <ul style="list-style-type: none"> study Birmingham over time, tracing how several aspects of national history are reflected in the locality. identify the process of change that took place over two centuries during the Industrial Revolution, highlighting the impact on science, economics and engineering in our city. <p>In Geography, this term we will be focusing on 'The World in my School'.</p> <p>We are learning to...</p> <ul style="list-style-type: none"> understand and appreciate other customs and cultures recognise the rich diversity within the school and the UK. explain migration and the reasons why people migrate. 	<p>We are learning to...</p> <ul style="list-style-type: none"> Practise sport techniques such as accuracy and control when playing 'bat and ball' games. play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending <p>PE is on Fridays Your child must wear the appropriate PE kit.</p>
<p style="text-align: center;">Music</p> 	<p style="text-align: center;">Spanish</p> 	<p style="text-align: center;">Homework:</p>
<p>We are learning to...</p> <ul style="list-style-type: none"> play and perform in solo and ensemble contexts, using their voices and playing recorders with increasing accuracy, fluency, control and expression develop an understanding of the history of music 	<p>We are learning to...</p> <ul style="list-style-type: none"> Understand, correctly spell and pronounce the names of local landmarks in the Spanish language. Take part in a conversation involving how to give directions to local landmarks in the Spanish language. 	<ul style="list-style-type: none"> Homework will be given out on Thursdays - to be returned on Mondays. Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays. Spellings are given out on Mondays.

