












Year 6 Parent Planner Spring Term



Maths 	Reading 	Writing 
<p>We are learning to ...</p> <ul style="list-style-type: none"> • Add, subtract, multiply and divide fractions and use common factors to simplify • Convert between fractions, decimals and percentages • Find percentages of amounts • Convert between standard units, converting measurements of length, mass, volume • Recognise that shapes with the same areas can have different perimeters and vice versa • Recognise when it is possible to use formulae for area of shapes • Develop test technique 	<p>We are learning to ...</p> <ul style="list-style-type: none"> • Develop comprehension skills through SATs reading papers and test technique • Explain and discuss understanding of different genres of texts • Retrieve, record and present information • Draw inferences and justify using evidence from the text • Discuss and evaluate how authors use language, considering the impact on the reader • Make predictions from what's implied • Distinguish between statements of fact and opinion • Develop test technique 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Explore language and structural features, plan and write a non-chronological report. • Explore narrative features and write stories of different genres • Consider the audience for and purpose of the writing • Make appropriate and effective vocabulary, grammar and punctuation choices • Use a wide range of devices to build cohesion • Refine and evaluate writing, including peer assessment • Develop handwriting
Science 	RE/SMSC/PSHE/RRSA 	Art/DT 
<p>This term we will be focusing on: Physics</p> <p>We will be learning about...</p> <ul style="list-style-type: none"> • Light <p>- explain that objects are seen because they give out or reflect light into the eye</p> <p>- explore why shadows have the same shape as the objects that cast them</p> <p>-understand how colour is seen</p>	<p>We are learning to...</p> <ul style="list-style-type: none"> • Explore beliefs and meaning in Christianity. Key question: Did God intend Jesus to be crucified, and if so, was Jesus aware of this? • Explore diversity and equality • Explore resilience • Investigate and understand how rights apply to everyday life • Explore what rights mean to us 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Draw figures and create observations using tonal techniques • Improve art and design techniques, including drawing, painting and sculpture with a range of materials • Investigate the artist Keith Haring and produce art in his style • Review and revisit ideas
ICT 	Geography 	PE 
<p>We are learning to...</p> <ul style="list-style-type: none"> • N/A for this term 	<p>This term we will be focusing on: Geography</p> <p>We will be learning about...</p> <ul style="list-style-type: none"> • South Wales 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Increase fitness through physical activities.

	<p>We are learning to...</p> <ul style="list-style-type: none"> • Understand the human and physical geography of a region in the UK by thinking like a geographer • Name and locate the region of South Wales using maps and atlases • Describe the types of mining practised in South Wales and identify aspects of the physical landscape • Plot the course of the River Taff 	<ul style="list-style-type: none"> • Practise sport techniques such as shooting, passing, throwing and catching. <p>PE is on Fridays for Year 6. Your child must wear the appropriate PE kit.</p>
<p style="text-align: center;">Music</p> 	<p style="text-align: center;">Spanish</p> 	<p style="text-align: center;">Homework:</p>
<p>We are learning to...</p> <ul style="list-style-type: none"> • N/A for this term 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Understand, correctly spell and pronounce the names of local landmarks in the Spanish language. • Take part in a conversation involving how to give directions to local landmarks in the Spanish language. 	<ul style="list-style-type: none"> • Homework will be given out on Thursdays - to be returned on Mondays. • Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays. • Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays. • Practise Times Table Rock Stars daily.