












Year 2 Parent Planner Autumn Term



<p style="text-align: center;">Maths</p> 	<p style="text-align: center;">Guided Understanding</p> 	<p style="text-align: center;">Writing</p> 
<p>We are learning to ...</p> <ul style="list-style-type: none"> • Number and place value: children will consolidate skills learnt in Year 1 and further their knowledge of numbers up to 100 and their place value. • Addition and Subtraction: children will add and subtract using concrete objects and various number lines. • Multiplication and Division: children will practise their 2, 5 and 10 times tables and use these to recall multiplication and some division facts. • Fractions- looking at $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ of objects and quantities. • Geometry - Properties of shapes: children will identify and describe properties of 2D shapes, including looking at their lines of symmetry. • Measurement - Length: children will estimate and measure the height and length of objects. 	<p>We are learning to ...</p> <ul style="list-style-type: none"> • Answer retrieval questions • Answer inference questions • Define unfamiliar vocabulary • Focus on retrieval, inferencing and key vocabulary based on a range of sources 	<p>We are learning to</p> <ul style="list-style-type: none"> • Key skills: punctuation, handwriting and grammar. • Stories with familiar settings • Diary recount • Stories with familiar settings • Instructions <p>SPaG</p> <ul style="list-style-type: none"> • Children will be taught a specific spelling rule, weekly. • Children will be taught and encouraged to use a variety of punctuation in their written work, which will include capital letters, full stops, commas, question marks and explanation marks. • Children will be taught a variety of grammatical terms. They will use and apply the correct grammar in their sentences, for example: nouns, adjectives, verbs and adverbs. • Children will be taught handwriting joins.
<p style="text-align: center;">Science</p> 	<p style="text-align: center;">RE/SMSC</p> 	<p style="text-align: center;">Art/DT</p> 
<p>This term we will be focusing on: Uses of Everyday Materials</p> <ul style="list-style-type: none"> • Children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses. 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Understand kind and how this is shown through the Christian religion. They will read Bible stories and understand the morals in the stories. They will reflect on how religion can reflect on their own personal morals. 	<p>We are learning to...</p> <ul style="list-style-type: none"> • follow a given design brief and specification to design and make their own vehicle. They will investigate and test different mechanisms and structures using wheels, axles and axle holders. • Explore primary and secondary colours • Create tints and tones and apply this to our art work. • Explore art work by Claude Monet, Vincent Van Gough and Kandinsky.

<p style="text-align: center;">ICT</p> 	<p style="text-align: center;">History/Geography</p> 	<p style="text-align: center;">PE</p> 
<p>We are learning to...</p> <ul style="list-style-type: none"> • Online safety will be taught at the start of each half term and as needed throughout the unit. • identify different types of technology • identify uses of technology • explore how technology benefits us 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Children will learn all about The Great Fire of London, understanding about the sequence of events, how the fire spread so quickly, how it impacted the introduction of the Fire Brigade and how London was rebuilt afterwards. • Trip: Aston Hall 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Dance - perform dances using simple movement patterns. • Games - Children will explore different ways to send and return using different equipment.
<p style="text-align: center;">Music</p> 	<p style="text-align: center;">PSHE/RRSA</p> 	<p style="text-align: center;">Homework:</p>
<p>We are learning to...</p> <ul style="list-style-type: none"> • explore pitch and rhythm through different pieces of music. • Learning how to play the recorder 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Know our rights and responsibilities • Know how to contribute to the life of the classroom • How to show respectful behaviour and what it looks like. 	<ul style="list-style-type: none"> • Homework will be given out on Thursdays - to be returned on Mondays. • Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays. • Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays. • Practise Times Table Rock Stars daily.