












## Year 3 Parent Planner Summer Term 2024



<b>Maths</b> 	<b>Reading</b> 	<b>Writing</b> 
<p>We are learning to ...</p> <ul style="list-style-type: none"> <li>• Use formal methods for the four operations</li> <li>• Identify equivalent fractions</li> <li>• Understand angles, lines and turns</li> <li>• Understanding 12-hour time on digital and analogue clocks</li> <li>• 2D shapes</li> <li>• Become fluent in our times tables - 4, 6, 8</li> </ul>	<p>We are learning to ...</p> <ul style="list-style-type: none"> <li>• Explain and discuss understanding of different genres of texts</li> <li>• Retrieve, record and present information</li> <li>• Draw inferences and justify using evidence from the text</li> <li>• Discuss and evaluate how authors use language, considering the impact on the reader</li> <li>• Make predictions from what's implied</li> <li>• Discuss, perform and understand different forms of poetry</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Authors and Letters</li> <li>• Write a formal letter</li> <li>• Explore stories with familiar settings</li> <li>• Write our own story from a familiar setting</li> <li>• Discuss, perform and write narrative poetry</li> <li>• Use a wide range of devices to build cohesion</li> <li>• Develop handwriting</li> </ul>
<b>Science</b> 	<b>RE/SMSC/PSHE/RRSA</b> 	<b>Art/DT</b> 
<p>This term we will be focusing on: <b>Physics</b></p> <p>We will be learning about...</p> <p>Light and Dark</p> <ul style="list-style-type: none"> <li>• Explain how light and dark is created and understand reflection.</li> </ul> <p>Plants</p> <ul style="list-style-type: none"> <li>• Understand and explore how plants the requirements of plant growth.</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Explore Islamic beliefs about sharing</li> <li>• Explore Islamic beliefs about Eid</li> <li>• Key question: Would pilgrimage to the River Ganges feel special to a non-Hindu?</li> <li>• Explore and understand the importance of the River Ganges to Hindus.</li> <li>• Understand road safety and how learn how to cross a road safely</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Art: design and print our own Stone Age cave art</li> <li>• Improve art and design techniques, including drawing, painting with a range of materials</li> </ul>
<b>ICT</b> 	<b>History &amp; Geography</b> 	<b>PE</b> 
<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• N/A for this term</li> </ul> <p>Online safety will be taught at the start of each half term and as needed throughout the unit.</p>	<p>In History we are learning to...</p> <ul style="list-style-type: none"> <li>• Research and explore about life in the Stone Age</li> <li>• Understand how life in the Stone Age differed by exploring housing, food and hunting methods.</li> <li>• Discuss the significance of Stonehenge</li> <li>• Compare life in the Stone Age with modern life</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Be active</li> <li>• Take part in collaborative sports</li> <li>• Understand how an active lifestyle can benefit us</li> <li>• Intensive swimming lessons for 3 weeks</li> </ul>

	<ul style="list-style-type: none"> <li>• Understand how life changed in the movement to the Iron Age</li> </ul> <p>In Geography we are learning to:</p> <ul style="list-style-type: none"> <li>• Know and locate the region of East Anglia using maps and atlases.</li> <li>• Know the characteristics of the region in terms of weather and climate.</li> <li>• Identify aspects of the physical landscape.</li> <li>• Name the human features of East Anglia.</li> <li>• Begin to understand erosion, transportation and deposition.</li> <li>• Begin to understand how waves contribute to coastal erosion over time.</li> <li>• Understand how off shore wind farms generate power</li> </ul>	<p>PE is on Mondays and Wednesdays Your child must wear the appropriate PE kit – bring a jacket <b>and</b> a coat.</p>
<p style="text-align: center;"><b>Music</b></p> 	<p style="text-align: center;"><b>Spanish</b></p> 	<p style="text-align: center;"><b>Homework:</b></p>
<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• N/A for this term</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• N/A for this term</li> </ul>	<ul style="list-style-type: none"> <li>☒ Homework will be given out on Thursdays – to be returned on Mondays.</li> <li>☒ Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. Children <b>must</b> return their reading record and books on Mondays in order to be quarantined.</li> <li>☒ Spellings are given out on Thursdays. Children should learn their spellings for their spelling test on the following Friday.</li> <li>☒ Practise Times Table Rock Stars daily.</li> <li>☒ Weekly handwriting practice sheets.</li> </ul>