	Year 3 Parent Planner Spring Term 2024		
Stimary School			
Maths	Reading	Writing	
<ul> <li>We are learning to</li> <li>Add and subtract fractions</li> <li>Understand equivalent fractions</li> <li>Understanding units of measurement for length</li> <li>Add and subtract length with different units of measurement</li> <li>2D and 3D shapes</li> <li>Understand and create pictograms and bar charts</li> <li>Become fluent in our times tables - 6,7,9</li> </ul>	<ul> <li>We are learning to</li> <li>Explain and discuss understanding of different genres of texts</li> <li>Retrieve, record and present information</li> <li>Draw inferences and justify using evidence from the text</li> <li>Discuss and evaluate how authors use language, considering the impact on the reader</li> <li>Make predictions from what's implied</li> <li>Discuss, perform and understand different forms of poetry</li> </ul>	<ul> <li>We are learning to</li> <li>Explore, compare and write mystery and adventure storie</li> <li>Explore myths and legends</li> <li>Understand features of and write instructions</li> <li>Use a wide range of devices to build cohesion</li> <li>Develop handwriting</li> </ul>	
Science	RE/SMSC/PSHE/RRSA	Art/DT	
<ul> <li>This term we will be focusing on: Physics</li> <li>We will be learning about</li> <li>Force and Magnets</li> <li>Describe how objects move and understand the forces behind it</li> <li>Light and Dark</li> <li>Explain how light and dark is created and understand reflection</li> </ul>	<ul> <li>We are learning to</li> <li>Explore Sikhism and the 5Ks</li> <li>Key Question: Does joining the Khalsa make a person a better Sikh?</li> <li>Explore Hinduism and the River Ganges significance.</li> <li>Key question: Would visiting the River Ganges feel special to a nonOHindu?</li> <li>Explore diversity and equality</li> <li>Investigate and understand how rights apply to everyday life</li> <li>Explore what rights mean to us</li> </ul>	<ul> <li>We are learning to</li> <li>Art: design and create a cave print.</li> <li>Improve art and design techniques, including drawing, painting with a range of mediums</li> <li>DT: Make bread.</li> <li>Understand making healthy choices</li> </ul>	
ICT	History	PE	
<ul> <li>We are learning</li> <li>About computer systems and networks</li> <li>About different desktop publishing software and how to choose the most appropriate</li> <li>Online safety will be taught at the start of each half term and as</li> </ul>	<ul> <li>We are learning to</li> <li>Study the nature of ancient civilisations</li> <li>Investigate the expansion and dissolution of empires</li> <li>Characteristic features of past non-European societies</li> <li>Achievements and follies of mankind</li> <li>Study where and when the first civilisations appeared</li> </ul>	<ul> <li>We are learning to</li> <li>Be active</li> <li>Take part in collaborative sports</li> <li>Understand how an active lifestyle can benefit us</li> <li>Swimming takes place on a Wednesday</li> </ul>	
needed throughout the unit.		PE is on Mondays and Wednesdays	

		Your child must wear the appropriate PE kit – bring a jacket <b>and</b> a coat.
Music	Spanish	Homework:
<ul> <li>We are learning to</li> <li>Play in time to a piece of music</li> <li>Compose a rhythm</li> <li>Create a composition</li> <li>Appraise R&amp;B Style music</li> </ul>	<ul> <li>We are learning to</li> <li>Numbers to 20</li> <li>The days of the week</li> <li>Say where we live</li> <li>Ask others where they live</li> <li>Read short texts</li> </ul>	<ul> <li>Homework will be given out on Thursdays – to be returned on Mondays.</li> <li>Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. Children <u>must</u> return their reading record and books on Mondays in order to be quarantined.</li> <li>Spellings are given out on Thursdays. Children should learn their spellings for their spelling test on the following Friday.</li> <li>Practise Times Table Rock Stars daily.</li> <li>Weekly handwriting practice sheets.</li> </ul>