



Canterbury Cross Education Trust

Head Teacher: Khalid Din BA (Hons)



Literacy

Phonics is taught through Read Write Inc. (RWI) from Nursery to Year 1. SPAG is taught for 15 minutes 3 times a week from Year 2 to Year 6. Guided Understanding is taught with an emphasis on teaching how to work out unfamiliar vocabulary, retrieval skills and inference skills, with a weekly Whole School Focus lesson. Children are heard read every week at least once a week, but more in EYFS and Key Stage one. Children are read a story three times a week, and practise handwriting skills once a week. Literacy lessons focus on identifying features of genres, talk for writing, practising punctuation, grammar, language skills and writing throughout the build-up of skills, completing a big write every fortnight. They are also taught a Whole School Focus lesson, every fortnight.

Maths

Children practise their times tables three times a week from Year 2 to Year 6. On a Monday and Tuesday, they follow a Practise-Apply model, and on a Wednesday and Thursday they complete Apply-Reason questions. Every week they are taught arithmetic skills and complete an arithmetic test. They are also taught a Whole School Focus lesson, every fortnight, as well as mental maths strategies to support quick recall in arithmetic and reasoning.

Schemes followed in school

Read Write Inc: Nursery, Reception and Year 1 use this synthetic phonic scheme to support the development of early reading.

Collins Big Cat: This is the reading scheme followed in Reception and Key Stage 1

Oxford Reading Tree: This is the reading scheme followed in Key Stage 2, before children become independent readers

Nelson Handwriting: This scheme is in place from Reception to Year 6 to develop a personalised, fluent style by the end of Year 6.

No Nonsense Spelling: A whole school approach to spelling rules. Switched on ICT: This scheme is adapted when delivering ICT units of work.

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