## WHY DO I NEED TO KNOW ABOUT CALIFORNIA?



TO THE NATIONAL CURRICULUM

## California Subject Knowledge

KNOWLEDGE

California is the third largest state in the USA. It is approximately 1100 km from the northern border and 300 km east to west. It has four major landscape types depending on the climate, altitude and aspect. These are, Coastal Ranges, Central Valley (Sacramento and San Joaquin Rivers), Deserts (The Mohave) and Mountains (Sierra Nevada). Los Angeles is the second largest city with a diverse population. There are minor earthquakes as the area is centred at two of the worlds major crustal plates. The San Andreas Fault runs from the Salton Sea across California ending under the Pacific Ocean.

e vocabulary		
	al vocabulary I need earn	
diversity	the variety of plants, animals or people in a place	
region	a distinct part of a continent or country	
topographical	representation of physical features of an area	
Big Sur	remote rugged section of Pacific coastline	
ecosystem	a network of plants and animals which are inter dependent	
National Park	an area of countryside, protected for the enjoyment of the public and the conservation of the environment	
solar	emitted by the sun	
escarpment	a long, steep slope, at the edge of a plateau or separating areas of land at different heights	
multicultural	several cultural or ethnic groups	
crustal plates	outer layer of the Earth's surface that move	
Volcanologist	someone who studies volcanoes	

to help me QUESTIONS understand the Key questions to human and consider physical How would I describe the physical landscape? geography of a What are the environmental region within What are the connections North America by between landscape and thinking like a What are the human features geographer of San Francisco? **KNOWLEDGE AND SKILLS** 

Recognise the location of the California region and its distinct landscapes.

Examine the landscape diversity in California.

regions?

climate?

Make connections between key physical features and the climate, altitude and aspect of the environmental regions

Appreciate the size and importance of each region in terms of trade and tourism

Use relevant geographical vocabulary.

Investigate how the people in different areas make a living.

Use evidence to justify opinions about living near the San Andreas Fault.