












Year 2 Parent Planner Summer Term



Maths 	Guided Understanding 	Writing 
<p>We are learning to ...</p> <ul style="list-style-type: none"> • Consolidate our learning with: • number and place value • Time • position and direction • Money 	<p>We are learning to ...</p> <ul style="list-style-type: none"> • Answer retrieval questions • Answer inference questions • Define unfamiliar vocabulary • Focus on retrieval, inferencing and key vocabulary based on a range of sources 	<p>We are learning to</p> <ul style="list-style-type: none"> • Explore formal letters • Explore Fantasy stories • Explore adventure stories • Ensure our writing is cohesive • Edit and up-level our writing. • Poetry • Different stories by the same author
Science 	RE/SMSC 	Art/DT 
<p>This term we will be focusing on: Biology</p> <p>Animals including Humans</p> <ul style="list-style-type: none"> • animals, including humans, have offspring which grow into adults • explore the basic needs of survival and understand the importance of exercise, health and hygiene <p>Plants</p> <ul style="list-style-type: none"> • observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable temperature to grow and stay healthy 	<p>We are learning about Judaism.</p> <p>In Judaism they will explore Jewish artefacts and learn about Jewish culture.</p>	<p>We are learning to...</p> <ul style="list-style-type: none"> • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination; • to develop a wide range of art and design techniques in using colour, pattern, line, shape, form • about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and • making links to their own work.
ICT 	History/Geography 	PE 
<p>We are learning to...</p> <p>Online safety will be taught at the start of each half term and as needed throughout the unit.</p>	<p>We are learning to...</p> <p>History</p> <ul style="list-style-type: none"> • Explore the lives of significant individuals in the past who have contributed to national and international achievements. • Children should compare aspects of significant individuals lives in different periods <p>Geography</p>	<p>We are learning to...</p> <ul style="list-style-type: none"> • Athletics - master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • Games- engage in co-operative physical activities in a range of situations.

	<ul style="list-style-type: none"> • Children will use geographical skills to enhance their knowledge on the local area. • Using maps and routes with directional language. • Children will use fieldwork skills around the school and their surrounding environment. 	
Music 	PSHE/RRSA 	Homework:
<p>We are learning to...</p> <ul style="list-style-type: none"> • explore pitch and rhythm through different pieces of music. 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Know our rights and responsibilities • Know how to contribute to the life of the classroom 	<ul style="list-style-type: none"> • Homework will be given out on Thursdays - to be returned on Mondays. • Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays. • Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays. • Practise Times Table Rock Stars daily.