Year KS1 Parent Planner Autumn/Spring/Summer Term



Maths	Reading	Writing
* Z		
We are learning	We are learning to	We are learning to
Place value	Set 1, 2 and 3 sounds in Phonics to read real and	Re-tell and write stories from other cultures.
Number bonds	nonsense words in preparation for the Phonics	Plan and write stories Traditional stories
Addition	 Screening Test in May 2023. Phonics parents workshop: Wednesday 11th 	Traditional storiesRecounts
Subtraction	October 2023.	Information
 Money 	October 2020.	Instructions
• Fractions		
Doubling/ halving		
• Length		
2D and 3D shapes		
Bar modelling		
Science	RE/SMSC	Art/DT
	PERCE	
This term we will be focusing on:	We are learning to	We are learning to
Materials	 Was it always easy for Jesus to show friendship? 	3D prints
We will be learning about	 Why was Jesus welcomed like a king or celebrity 	Abstract and figurative sculptures
Everyday materials	by the crowds on Palm Sunday?	Design and print a self-portrait.
• Seasons	•	
ICT	History/Geography	PE
We are learning	We are learning	We are learning to
Introduction to animation	Geography: Isle of Scilly.	• Dance
Programming animation	History: Toys	Kick and Pass (Football skills)
Spheres		
		PE is on Tuesday and Wednesday
		Your child must wear the appropriate PE kit.PE kit.

Online safety will be taught at the start of each half term and as needed throughout the unit.		
Music	PSHE/RRSA	Homework:
We are following charanga, our units of learning are 'Rhythm in the way we walk' 'Round and round'	We are learning to How to prevent illnesses Making right choices Rights and responsibilities Diversity Importance of sleep Healthy diet Mental health	 Homework will be given out on Thursdays - to be returned on Mondays. Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays. Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays. Handwriting boards to be completed weekly at home.