

School Improvement Plan 2025- 2026

1. To further develop trustee expertise and check on staff well-being

Expected Outcome:

- Further improve the expertise of the trustees so that they are independently and effectively holding senior leaders to account.
- Staff consistently report high levels of support for well-being issues.

2. To further embed personal development and welfare

Expected Outcome:

- Continue to develop pupil leadership roles so they are meaningful and are impactful
- Pupils know how to discuss and debate issues and ideas in a considered way by using precise and relevant language (audience and purpose)

3. To continue to improve whole school attendance

Expected Outcome:

- To review and amend the raising attendance plan as required (RAP)
- Continue to follow the LA procedures for attendance, absence, children absent in education and elective home education
- To achieve a target of 96% attendance (excluding Religious Observance)

4. To refine further mastery in writing across school.

Expected Outcome:

Increase the understanding of mastery teaching:

Writing:

- Explicit modelling of cohesive writing focusing on sentence structures, punctuation and the effect on the reader
- Writing to be planned for a purpose and include editing and up-levelling, focusing on the effect of punctuation, vocabulary and sentence structures has on the reader

5. Continue to develop the foundation subjects with a focus further by linking previous learning and developing substantive knowledge.

Expected Outcome:

- Teachers to adapt (as required) planning and resources to ensure the curriculum builds on prior knowledge and develops key skills
- Teachers act upon feedback given from SLT, curriculum leads and lead practitioners to ensure lessons are delivered effectively and are knowledge skill based

6. EYFS - Develop further curriculum and talk opportunities and develop a pre-speech language programme for children who require it.

Expected Outcome:

Ensure a good foundation to a child's learning journey throughout school through:

- Continue to have a variety of opportunities for children to problem solve, develop resilience and their spoken language and vocabulary acquisition, as well as their communication and interaction skills
- Ensure conversation skills are developed between children and adults and children and children, and are embedded so they lead to children meet age related expectations

7. Refine the SEND pre-formal curriculum content and delivery and develop the Semi-formal curriculum

Expected Outcome:

- The SENCO, in consultation with external agencies, to support pupils with specific needs, by having plans and provision in place
- The SENCO in conjunction with staff refine the delivery of the pre-formal curriculum to meet individual needs and meet EHCP/SSPP targets
- Develop in consultation with external agencies a semi-formal programme of study for specific pupils