


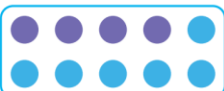



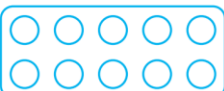


### Number Bonds to 10 Ten Frame

1.   
 $5 + \square = 10$
2.   
 $1 + \square = 10$
3.   
 $3 + \square = \square$
4.   
 $\square + \square = 10$
5.   
 $\square + 2 = \square$
6.   
 $\square + \square = 10$
7.   
 $\square + \square = \square$
-   
 $\square + \square = \square$

Can you create your own?


### Star Number Bonds to 20


Write the missing number to make each star equal to 20.



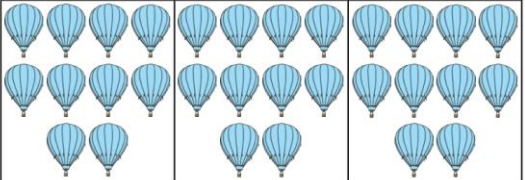
### Year 2

#### Recognise Equal Groups

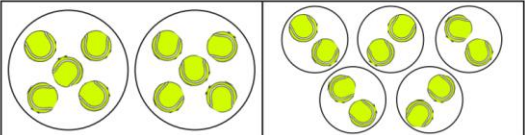




There are  beach balls in each group.  
 There are  equal groups.  
 There are  beach balls altogether.



There are  balloons in each group.  
 There are  equal groups.  
 There are  balloons altogether.



What is the same and what is different about the groups in these two pictures?

### Years 3-6

$1 \times 1 =$	$11 \times 12 =$	$10 \times 12 =$	$3 \times 5 =$	$1 \times 9 =$	$7 \times 1 =$
$1 \times 5 =$	$1 \times 2 =$	$2 \times 5 =$	$4 \times 1 =$	$2 \times 9 =$	$4 \times 5 =$
$3 \times 1 =$	$3 \times 3 =$	$9 \times 12 =$	$3 \times 7 =$	$6 \times 1 =$	$3 \times 11 =$
$1 \times 4 =$	$4 \times 3 =$	$1 \times 3 =$	$11 \times 7 =$	$4 \times 9 =$	$3 \times 9 =$
$5 \times 1 =$	$8 \times 9 =$	$5 \times 5 =$	$8 \times 12 =$	$2 \times 7 =$	$5 \times 11 =$
$10 \times 3 =$	$6 \times 3 =$	$1 \times 11 =$	$2 \times 11 =$	$11 \times 11 =$	$1 \times 7 =$
$5 \times 3 =$	$9 \times 7 =$	$7 \times 5 =$	$7 \times 7 =$	$7 \times 9 =$	$10 \times 5 =$
$8 \times 1 =$	$10 \times 1 =$	$5 \times 7 =$	$6 \times 5 =$	$3 \times 8 =$	$8 \times 11 =$
$9 \times 1 =$	$9 \times 3 =$	$3 \times 10 =$	$9 \times 9 =$	$4 \times 7 =$	$8 \times 7 =$
$11 \times 9 =$	$6 \times 8 =$	$6 \times 11 =$	$10 \times 7 =$	$10 \times 9 =$	$10 \times 11 =$
$11 \times 1 =$	$11 \times 3 =$	$11 \times 5 =$	$2 \times 3 =$	$4 \times 11 =$	$8 \times 5 =$
$12 \times 5 =$	$12 \times 12 =$	$5 \times 4 =$	$12 \times 7 =$	$12 \times 9 =$	$12 \times 11 =$
$2 \times 1 =$	$8 \times 3 =$	$6 \times 7 =$	$1 \times 12 =$	$1 \times 10 =$	$7 \times 3 =$
$2 \times 2 =$	$9 \times 11 =$	$2 \times 6 =$	$2 \times 8 =$	$2 \times 12 =$	$7 \times 6 =$
$11 \times 4 =$	$3 \times 4 =$	$5 \times 9 =$	$12 \times 2 =$	$2 \times 4 =$	$1 \times 6 =$
$4 \times 2 =$	$4 \times 4 =$	$4 \times 6 =$	$6 \times 9 =$	$4 \times 10 =$	$9 \times 5 =$
$5 \times 2 =$	$10 \times 2 =$	$12 \times 1 =$	$5 \times 8 =$	$3 \times 6 =$	$7 \times 11 =$
$7 \times 4 =$	$6 \times 4 =$	$6 \times 6 =$	$12 \times 3 =$	$6 \times 2 =$	$8 \times 4 =$
$7 \times 2 =$	$9 \times 2 =$	$2 \times 10 =$	$5 \times 10 =$	$1 \times 8 =$	$5 \times 6 =$
$7 \times 8 =$	$6 \times 10 =$	$12 \times 10 =$	$12 \times 4 =$	$8 \times 10 =$	$8 \times 2 =$
$10 \times 4 =$	$9 \times 4 =$	$3 \times 12 =$	$9 \times 8 =$	$12 \times 8 =$	$8 \times 6 =$
$11 \times 6 =$	$9 \times 6 =$	$10 \times 6 =$	$3 \times 2 =$	$4 \times 12 =$	$9 \times 10 =$
$11 \times 2 =$	$6 \times 12 =$	$5 \times 12 =$	$11 \times 8 =$	$11 \times 10 =$	$8 \times 8 =$
$7 \times 12 =$	$10 \times 10 =$	$12 \times 6 =$	$7 \times 10 =$	$4 \times 8 =$	$10 \times 8 =$

Spellings - Practise some of the spellings you find difficult

## Year 1 and 2 Common Exception Words

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	grammar	interest	<b>Nn</b>	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	<b>Rr</b>	surprise
accidentally	build	<b>Dd</b>	experience	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
address	<b>Cc</b>	different	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	<b>Vv</b>
appear	centre	<b>Ee</b>	February	history	<b>Mm</b>	opposite	probably	separate	various
arrive	century	early	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
<b>Bb</b>	certain	earth	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
bicycle	complete	eighth	<b>Gg</b>	important	minute	peculiar	quarter	strength	women



# Years 5 and 6 Statutory Spellings



## Aa

accommodate  
accompany  
according  
achieve  
aggressive  
amateur  
ancient  
apparent  
appreciate  
attached  
available  
average  
awkward

## Bb

bargain  
bruise

## Cc

category  
cemetery  
committee  
communicate  
community  
competition  
conscience  
conscious  
controversy  
convenience  
correspond  
criticise  
curiosity

## Dd

definite  
desperate  
determined  
develop  
dictionary  
disastrous

## Ee

embarrass  
environment  
equipment  
equipped  
especially  
exaggerate  
excellent  
existence  
explanation

## Ff

familiar  
foreign  
forty  
frequently

## Gg

government  
guarantee

## Hh

harass  
hindrance

## Ii

identity  
immediate  
immediately  
individual  
interfere  
interrupt

## Ll

language  
leisure  
lightning

## Mm

marvellous  
mischievous  
muscle

## Nn

necessary  
neighbour  
nuisance

## Oo

occupy  
occur  
opportunity

## Pp

parliament  
persuade  
physical  
prejudice  
privilege  
profession  
programme  
pronunciation

## Qq

queue

## Rr

recognise  
recommend  
relevant  
restaurant  
rhyme  
rhythm

## Ss

sacrifice  
secretary  
shoulder  
signature  
sincere  
sincerely  
soldier  
stomach  
sufficient  
suggest  
symbol  
system

## Tt

temperature  
thorough  
twelfth

## Vv

variety  
vegetable  
vehicle

## Yy

yacht

# Snowy-Day Activity Ideas

**Investigate snowflakes** – can you find two that look the same?

black tray or black paper, magnifying glass



**Create snow art.**

paint or food colouring, paintbrushes/pipettes



**Build an igloo.** Then, sit inside with blankets and a warm drink.

blankets, warm milk or warm hot chocolate



**Make snowballs** of different sizes. You could attempt to build a snowball tower or throw snowballs at a target.



**Instead of a mud kitchen, create a snow kitchen!**

pans, bowls, cups, spoons, whisks



**Melting challenge** – collect cups of snow and attempt to either stop the snow melting or make the snow melt as fast as possible.



**Build a snowman,** snow child, snow animal or snow building.

hat, buttons, carrot, natural materials, ribbons, clothing



**Explore making footprints** in the snow and create different footprint trails.

shoes of different sizes and with different soles



**Create snowcastles.**

bucket, spade, windmill



**Try mark making** or writing in and on the snow.

feet, sticks, giant paintbrushes, pom-poms, lolly sticks

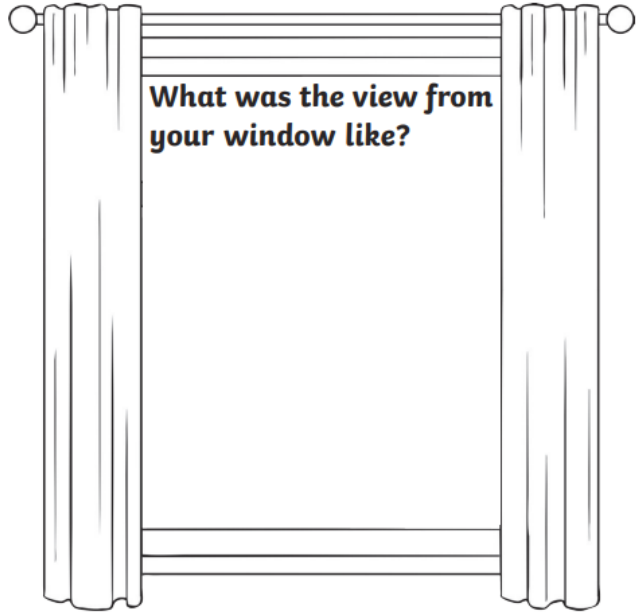


# My Snow Day

**What happened when you woke up?**



**What was the view from your window like?**



**How did you feel about the 'good news' that you had a day off from school?**



**Describe the weather where you live.**



**What was your favourite part of your snow day?**



**What did you miss about school?**

