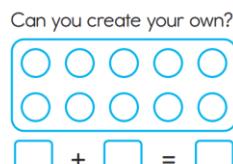
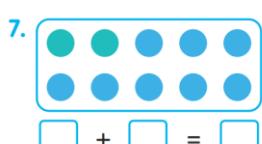
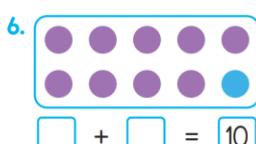
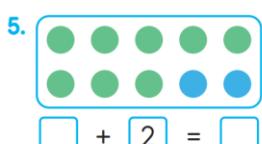
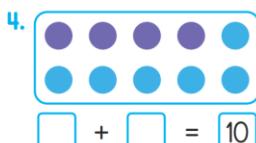
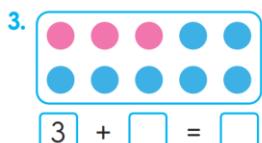
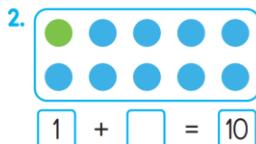
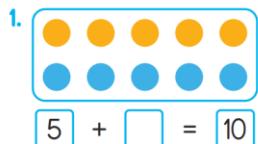


# Remote Learning Friday 9<sup>th</sup> January 2026

## Reception and Year 1

### Number Bonds

#### Number Bonds to 10 Ten Frame



#### Star Number Bonds to 20

Write the missing number to make each star equal to 20.

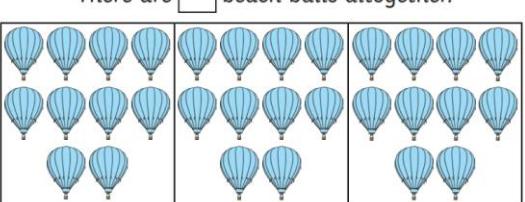


## Year 2

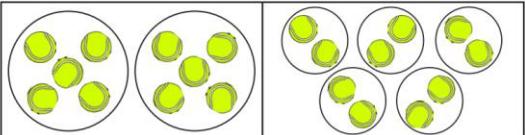
#### Recognise Equal Groups



There are [ ] beach balls in each group.  
There are [ ] equal groups.  
There are [ ] beach balls altogether.



There are [ ] balloons in each group.  
There are [ ] equal groups.  
There are [ ] balloons altogether.



What is the same and what is different about the groups in these two pictures?

## Years 3-6

$1 \times 1 =$	$11 \times 12 =$	$10 \times 12 =$	$3 \times 5 =$	$1 \times 9 =$	$7 \times 1 =$
$1 \times 5 =$	$1 \times 2 =$	$2 \times 5 =$	$4 \times 1 =$	$2 \times 9 =$	$4 \times 5 =$
$3 \times 1 =$	$3 \times 3 =$	$9 \times 12 =$	$3 \times 7 =$	$6 \times 1 =$	$3 \times 11 =$
$1 \times 4 =$	$4 \times 3 =$	$1 \times 3 =$	$11 \times 7 =$	$4 \times 9 =$	$3 \times 9 =$
$5 \times 1 =$	$8 \times 9 =$	$5 \times 5 =$	$8 \times 12 =$	$2 \times 7 =$	$5 \times 11 =$
$10 \times 3 =$	$6 \times 3 =$	$1 \times 11 =$	$2 \times 11 =$	$11 \times 11 =$	$1 \times 7 =$
$5 \times 3 =$	$9 \times 7 =$	$7 \times 5 =$	$7 \times 7 =$	$7 \times 9 =$	$10 \times 5 =$
$8 \times 1 =$	$10 \times 1 =$	$5 \times 7 =$	$6 \times 5 =$	$3 \times 8 =$	$8 \times 11 =$
$9 \times 1 =$	$9 \times 3 =$	$3 \times 10 =$	$9 \times 9 =$	$4 \times 7 =$	$8 \times 7 =$
$11 \times 9 =$	$6 \times 8 =$	$6 \times 11 =$	$10 \times 7 =$	$10 \times 9 =$	$10 \times 11 =$
$11 \times 1 =$	$11 \times 3 =$	$11 \times 5 =$	$2 \times 3 =$	$4 \times 11 =$	$8 \times 5 =$
$12 \times 5 =$	$12 \times 12 =$	$5 \times 4 =$	$12 \times 7 =$	$12 \times 9 =$	$12 \times 11 =$
$2 \times 1 =$	$8 \times 3 =$	$6 \times 7 =$	$1 \times 12 =$	$1 \times 10 =$	$7 \times 3 =$
$2 \times 2 =$	$9 \times 11 =$	$2 \times 6 =$	$2 \times 8 =$	$2 \times 12 =$	$7 \times 6 =$
$11 \times 4 =$	$3 \times 4 =$	$5 \times 9 =$	$12 \times 2 =$	$2 \times 4 =$	$1 \times 6 =$
$4 \times 2 =$	$4 \times 4 =$	$4 \times 6 =$	$6 \times 9 =$	$4 \times 10 =$	$9 \times 5 =$
$5 \times 2 =$	$10 \times 2 =$	$12 \times 1 =$	$5 \times 8 =$	$3 \times 6 =$	$7 \times 11 =$
$7 \times 4 =$	$6 \times 4 =$	$6 \times 6 =$	$12 \times 3 =$	$6 \times 2 =$	$8 \times 4 =$
$7 \times 2 =$	$9 \times 2 =$	$2 \times 10 =$	$5 \times 10 =$	$1 \times 8 =$	$5 \times 6 =$
$7 \times 8 =$	$6 \times 10 =$	$12 \times 10 =$	$12 \times 4 =$	$8 \times 10 =$	$8 \times 2 =$
$10 \times 4 =$	$9 \times 4 =$	$3 \times 12 =$	$9 \times 8 =$	$12 \times 8 =$	$8 \times 6 =$
$11 \times 6 =$	$9 \times 6 =$	$10 \times 6 =$	$3 \times 2 =$	$4 \times 12 =$	$9 \times 10 =$
$11 \times 2 =$	$6 \times 12 =$	$5 \times 12 =$	$11 \times 8 =$	$11 \times 10 =$	$8 \times 8 =$
$7 \times 12 =$	$10 \times 10 =$	$12 \times 6 =$	$7 \times 10 =$	$4 \times 8 =$	$10 \times 8 =$

Spellings - Practise some of the spellings you find difficult

## Year 1 and 2 Common Exception Words

Year 1			Year 2				
the	they	one	door	gold	plant	clothes	
a	be	once	floor	hold	path	busy	
do	he	ask	poor	told	bath	people	
to	me	friend	because	every	hour	water	
today	she	school	find	great	move	again	
of	we	put	kind	break	prove	half	
said	no	push	mind	steak	improve	money	
says	go	pull	behind	pretty	sure	Mr	
are	so	full	child	beautiful	sugar	Mrs	
were	by	house	children	after	eye	parents	
was	my	our	wild	fast	could	Christmas	
is	here		climb	last	should	everybody	
his	there		most	past	would	even	
has	where		only	father	who		
I	love		both	class	whole		
you	come		old	grass	any		
your	some		cold	pass	many		

 www.twinkl.co.uk

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	grammar	interest	<b>Nn</b>	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	<b>Rr</b>	surprise
accidentally	build	<b>Dd</b>	experience	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
address	<b>Cc</b>	different	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	<b>Vv</b>
appear	centre	<b>Ee</b>	February	history	<b>Mm</b>	opposite	probably	separate	various
arrive	century	early	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
<b>Bb</b>	certain	earth	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
bicycle	complete	eighth	<b>Gg</b>	important	minute	peculiar	quarter	strength	women

 visit [twinkl.com](http://www.twinkl.com)

# Years 5 and 6

## Statutory Spellings

<b>Aa</b>	<b>Cc</b>	<b>Ee</b>	<b>Hh</b>	<b>Nn</b>	<b>Rr</b>	<b>Tt</b>
accommodate	category	embarrass	harass	necessary	recognise	temperature
accompany	cemetery	environment	hindrance	neighbour	recommend	thorough
according	committee	equipment		nuisance	relevant	twelfth
achieve	communicate	equipped	<b>Ii</b>		restaurant	
aggressive	community	especially	identity	<b>Oo</b>	rhyme	<b>Vv</b>
amateur	competition	exaggerate	immediate	occupy	rhythm	variety
ancient	conscience	excellent	immediately	occur		vegetable
apparent	conscious	existence	individual	opportunity		vehicle
appreciate	controversy	explanation	interfere	<b>Pp</b>	sacrifice	
attached	convenience		interrupt	parliament	secretary	
available	correspond		<b>Ll</b>	persuade	shoulder	
average	criticise		language	physical	signature	
awkward	curiosity		leisure	prejudice	sincere	
<b>Bb</b>	<b>Dd</b>		lightning	privilege	sincerely	
bargain	definite		<b>Mm</b>	profession	soldier	
bruise	desperate		marvellous	programme	stomach	
	determined		mischiefous	pronunciation	sufficient	
	develop		muscle	<b>Qq</b>	suggest	
	dictionary			queue	symbol	
	disastrous				system	

# Snowy-Day Activity Ideas

**Investigate snowflakes** – can you find two that look the same?

black tray or black paper, magnifying glass



**Create snow art.**

paint or food colouring, paintbrushes/pipettes



**Build an igloo.** Then, sit inside with blankets and a warm drink.

blankets, warm milk or warm hot chocolate



**Make snowballs** of different sizes. You could attempt to build a snowball tower or throw snowballs at a target.



Instead of a mud kitchen, create a **snow kitchen**!

pans, bowls, cups, spoons, whisks



**Melting challenge** – collect cups of snow and attempt to either stop the snow melting or make the snow melt as fast as possible.

**Build a snowman**, snow child, snow animal or snow building.

hat, buttons, carrot, natural materials, ribbons, clothing



Explore making **footprints** in the snow and create different footprint trails.

shoes of different sizes and with different soles



**Create snowcastles.**

bucket, spade, windmill



Try **mark making** or writing in and on the snow.

feet, sticks, giant paintbrushes, pom-poms, lolly sticks

# My Snow Day

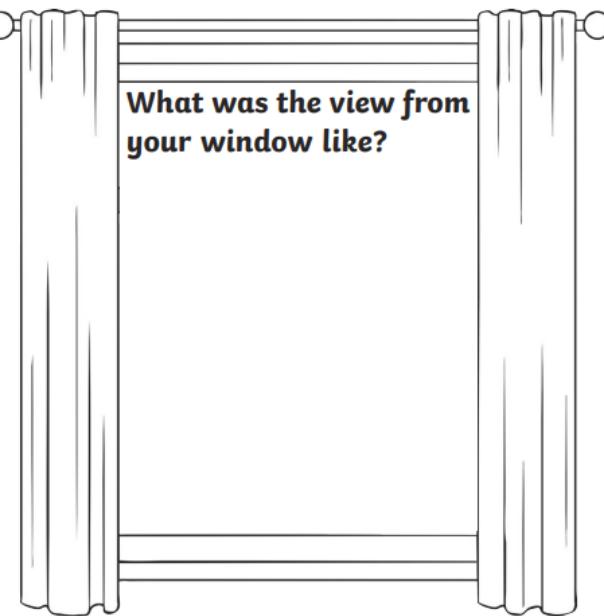
What happened when you woke up?



How did you feel about the 'good news' that you had a day off from school?



What was the view from your window like?



Describe the weather where you live.



What was your favourite part of your snow day?



What did you miss about school?

