



The **key** VOCABULARY

Geographical vocabulary I need to learn	
instruction	directions, orders or rules for guidance
cardinal points	the four main points on a compass that indicate direction
compass	an instrument used for finding and following directions
scale	the size or extent of something - large or small scale
map	a drawing of a particular area showing features, drawn from above
photograph	a picture created using a camera
distance	the amount of space between two places
key	a list of symbols and their meanings
directions	instructions to find a particular place or point
outline plan	a representation of a building or area drawn in lines
location	a place or a point in an area

The **key** QUESTIONS

Key questions to consider
What is locational and directional language and can I use it correctly?
What is a compass and what is it used for?
What is an outline plan?
What can I use to measure distance?

to help me understand my school grounds by thinking like a geographer. I can use simple fieldwork and observational skills to study its characteristics.

The **key** KNOWLEDGE

My School & Grounds Subject knowledge

Our school first started Canterbury Road Council School and was opened in 1907 with Boys, Girls, and Infants Departments. It was reorganised in 1930 with departments for Senior Girls, Juniors and Infants. The Senior Girls Department became a separate school in 1945. The name of the school was changed to Canterbury Cross County Primary School in 1954. Today there are 22 classrooms and 62 members of staff. Outside there is a MUGA, playground trail equipment, and painted floor-based activities in the playgrounds.

The **key** SKILLS

KNOWLEDGE AND SKILLS
Understand what a trail shows and how to follow one with accuracy.
Understand the importance of accurate instructions.
Recognise the four cardinal points of the compass.
Begin to understand a plan view.
Begin to draw objects to scale.
Use symbols to identify features.
Differentiate between maps, plans and photographs.
Begin to measure distances accurately