



Canterbury Cross Primary School
'Where Bright Futures Begin'

PE and Sports Premium 2021-2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">- An effective teacher CPD program has been used across school, for dance, focusing on sequence of teaching, development of skills and active engagement.- A dance coach has been used to increase active engagement at lunch time for years 1- 6 and develop key dance skills.- Some year groups have been able to take part in outdoor adventure activities to broaden their experiences. However, this has been limited due to covid restrictions.	<ul style="list-style-type: none">- Continue to encourage children to take part in sport activities through the use of role models, coaches and workshops.- Continue to broaden children's sport experiences across school through the use of lunch time and after school clubs.- Develop children's ability to ride a bike within year 5 through a bike ability programme.- Develop active play at lunch time through the use of specialised coaches, developing skills and competitive sports- Lead practitioner to develop a swimming scheme of work, focusing on sequential lessons and deepening knowledge. Children to be given additional swimming lessons to develop attainment within swimming.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-2021		Total fund allocated: £19660		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £522.50	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Specialised coaches to be used to engage children in active play during lunch time - Children to take part in after school club, focusing on skill development and playing matches. 	<ul style="list-style-type: none"> - Organise coaches for lunch times to engage children in physical activities e.g. football, basket ball - Organise coaches for after school club to engage children in physical activities. 	£522.50			
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £300.00	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Invite a sporting role model into schools to demonstrate skills and work with children to inspire and motivate them about P.E and Sports. 	<ul style="list-style-type: none"> - Organise a sporting day with a sporting role model to develop skills and inspire children. 	£300.00			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £8161.00	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Lead practitioner for P.E to attend a swimming course to develop a swimming scheme of work which focuses on sequential lessons and deepening children's knowledge. - A whole school focus on developing children's understanding of invasion ensuring lessons build on prior knowledge, are active and engaging to help reduce 'covid-19 obesity and re-engage children in active activities/ sports.' 	<ul style="list-style-type: none"> - Lead practitioner for P. E to attend a swimming course so a swimming scheme of work can be developed which focuses on sequence of teaching and development of key skills. - All year groups to be given a coach to ensure lessons are active, engaging and stimulating. - Teachers will fill in a reflection form which will look at new skills developed, impact of CPD and additional support needed - Teachers will review and update planning based on the coaching sessions, focusing on active participation. - Whole school CPD to be given on invasion games, focusing on ensuring lessons are sequential, progressive and deepen knowledge. This in turn will ensure children use 	<p>£350.00</p> <p>£7316.00</p>		

<ul style="list-style-type: none"> - CPD for ECT within year 1 to explore how P.E can be used within the curriculum for targeted SEND support. 	<p>prior knowledge to build on skills and develop skills further. 4th January 2022.</p> <ul style="list-style-type: none"> - P.E expert to deliver and support with a P.E programme linked literacy and maths 	<p>£495.00</p> <p>N/A</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p> <p>£9995.00</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - To provide a range of exciting outdoor and adventurous activities which meet the needs of the national curriculum and develop children's confidence co-operation and resilience skills. The experiences will also allow pupils to experience new activities which they would not normally have access to. This will be dependent upon covid-19 restrictions. 	<ul style="list-style-type: none"> - Year 6 pupils to take part in outdoor adventure activities such as rock climbing, bell boating and skiing (whole day). This will give pupils an opportunity to experience activities they would not normally access and an opportunity to develop new skills. - Year 4 pupils to take part in outdoor adventure activities such as rock climbing, bell boating and skiing (whole day). This will give pupils an opportunity to experience activities they would not normally access and an 	<p>£1581.00</p> <p>£1581.00</p>		

<ul style="list-style-type: none"> - Pupils in year 5 and 4 to be given additional top up swimming lessons to develop attainment within swimming, giving children a greater opportunity to swim competently, confidently and proficiently over a distance of at least 25 metres. - Pupils in year 5 will be given the opportunity to complete level 1 of bike ability, where they will have a better understanding of how to ride a bike in their local area, looking at hazards such as parked cars. - Pupils in year 5 to take part in Premier League Primary Stars- offered by Aston Villa. Children will take part in a ten-week programme focusing on developing love of sport through Numeracy, Literacy, P.E and health and well-being activities. - Pupils in year 1 given opportunity to develop P.E skills through Literacy and Maths - Other sporting activities to be provide to other year groups dependant on COVID-19 	<p>opportunity to develop new skills.</p> <ul style="list-style-type: none"> - Children to be given an additional 30 minutes a week in the pool on top of their allocated slot to develop proficiency within swimming and increase the number of children able to swim 25 meters. - 4 sessions, for two hours will be delivered to allow children to recognise typical hazards whilst riding their bike. Children will learn how to pass parked vehicles and side roads. - Year 5 to take part in Premier League Primary Stars- offered by Aston Villa in the summer term. - P.E expert to deliver and support with a P.E programme linked literacy and maths - outdoor adventure activities such as rock climbing, bell boating and skiing (whole day). This will give pupils an opportunity to experience 	<p>£1833.00</p> <p>N/A</p> <p>N/A</p> <p>£5500.00</p>		
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	activities they would not normally access and an opportunity to develop new skills.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £792.50	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Year 1 pupils will take part in a Royal Ballet workshop, where the Birmingham Royal ballet will identify children with talent to audition for the Dance Track programme, giving them an opportunity to access royal ballet and attend weekly training sessions which they would not normally have access to. - Children to take part in lunch time and after school club, focusing on skill development and playing matches. - Half-termly house competitions within P.E sessions to build a sense of team spirit and competitiveness. 	<ul style="list-style-type: none"> - Birmingham Royal Ballet invited to run workshops, so children can be selected for auditions to join Dance Track - Organise coaches for lunch time and after school club to engage children in physical activities. - Lead Practitioner for P.E to re-introduce half termly competitions 	<p>£270.00</p> <p>£522.50</p> <p>N/A</p>		

<ul style="list-style-type: none">- Whole school sports day, where children are given the opportunity to compete in-house competitions, allowing children to refine and practice key skills taught and develop team spirit.	<ul style="list-style-type: none">- Whole school sports day, organised, with a medal ceremony to build in the competitiveness.	N/A		
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