Canterbury Cross Curriculum

At Canterbury Cross, we have a developed a knowledge rich curriculum that incorporates the knowledge and understanding that is needed to develop our children's education. We feel our curriculum is designed to engage our children in their own learning and deepen their prior knowledge, whilst ensuring clear progression as shown in our subject vertical plans. The Canterbury Curriculum is enriched by experiences that immerse the children in the curriculum.

The subjects (English, maths, science, history, geography, computing, art and design, design and technology, Spanish, music and PE) have been developed in line with the National Curriculum and provide the children with a broad and balanced education. Music is partially taught through the Charanga scheme of work, and children learn to play the recorder. RE is taught through Discovery RE and the use of 'Big Questions'. Computing is taught through the NCEE framework. PHSE including RSE/SMSC/RRSA have been developed through the PHSE Society and our own scheme of work.

English

Phonics is taught through Read Write Inc. (RWI) from Nursery to Year 1.

Spelling Punctuation and Grammar is taught from year 2 to year 6 for 15 minutes four times a week.

Guided Understanding is taught with an emphasis on teaching how to work out unfamiliar vocabulary, retrieval skills and inference skills, with a weekly Whole School Focus lesson. Children are heard read every week at least once a week, but more in EYFS and Key Stage one.

Children are read a story through a whole class reader specifically chosen the develop love for reading, vocabulary acquisition and high interest at least three times a week. The children practise handwriting skills through the Nelson scheme at least three times a week.

Literacy lessons focus on identifying features of genres, explicit teaching of cohesion for each genre, talk for writing, practising punctuation, grammar, language skills and regular writing throughout the build- up of skills. The whole school focus is taught through a specific focus on the success criteria.

Maths

From year 2 to year 6, children practise their times tables three times a week through Times Table Rock Stars.

In maths, we follow a Practise-Apply-Reason model. Every week the children are taught arithmetic skills and complete an arithmetic test. They are also taught a Whole School Focus lesson every fortnight, as well as mental maths skills to support quick recall in arithmetic and reasoning. For more information, have a look at our curriculum and our Values Education.

EYFS

In Nursery and Reception, we follow the EYFS Curriculum 2021. We use the Development Matters guidelines to ensure a broad and balanced Curriculum.

In Nursery, the focus for Maths is counting. The children take part in adult-led activities where they are taught the skills for counting and recognising numbers. Then they are given opportunities to develop these skills through independent learning.

In Reception, we have developed the Maths Curriculum through Guided Maths Lessons and adult-led activities.

In Nursery and Reception, we teach the children how to read and write through Read Write Inc Phonics and adult-led activities.

The children take ownership of their own learning throughout all seven areas of the EYFS Curriculum. They take part in structured and creative lessons that enable children to develop problem solving skills.

Values Education at Canterbury Cross

Social Moral Spiritual Cultural (SMSC) themes/Personal Health Social Education (PHSE) area coverage/Unicef Rights Respecting School's Award (RRSA)

SMSC

Autumn 1-Democracy and the rule of law

Autumn 2-British values

Spring 1-Diversity and equality

Spring 2-Resilience

Summer 1-Rights and responsibilities

Summer 2-Risk and safety

PHSE/RRSA

Living in the wider world/Articles 1, 2, 3, 7, 8, 13, 14, 17, 23, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42

Relationships/ Articles 9, 10, 11, 15, 16, 20, 21, 22, 29

Health and wellbeing/Articles 6, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41

SMSC Days are taught on the first day of each term, with PHSE and RRSA in the afternoon. PHSE is taught every week for 15 minutes. We also have three Anti-bullying afternoons a year, a Water Safety afternoon once a year, mental health activities at least two afternoons a year, E-safety lessons once a half term through Project Evolve and RRSA-rights are taught as part of discrete lessons and throughout the rest of the curriculum.