



Canterbury Cross Primary School
'Where Bright Futures Begin'

PE and Sports Premium 2025-2026

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Teacher confidence has increased in delivering invasion games. Teachers have a better understanding of how to develop children's skills leading up to team game. However, this still remains a focus. - Through the use of the bike ability programme more children were able to learn how to ride a bike. Some children have been able to access the level 1 of bike ability and have a greater awareness of how to ride safely on the road. - Increased self-led physical activity at playtime and lunch time due to by demarcating of the playground. Children are more active in play and are developing key skills e.g. communication, working as a team and resilience. - Whole school sports day event has increased awareness of sport with children being more competitive. - Children have been able to take part in a range of sporting activities/ trips e.g. residential trip, woodlands and dance workshops . This has increased their confidence and sporting ability as well as giving them greater opportunities to take part in activities they wold not normally take part in. 	<ul style="list-style-type: none"> - Continue to develop and refine staff CPD on ensuring lessons are active and effective when delivering a variety of sports. - Continue to broaden children's sport experiences across school, giving more children access to a different range of clubs and sports. This will allow children to develop key skills in focused sports. - Develop children's experiences of physical education through whole school workshops and children accessing a range of sport . - Continue bike ability programme allowing more children to be confident riders. Also, offer level 2 bike ability to children in year 6 so they can become confident riders on the road. - Introduce a catch-up programme for year 4 children in swimming.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025-2026		Total fund allocated: £19,690		Date Updated: September 2025	
		Total funds used from sports premium and school funds: 19,869.40			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Offer a range of after school clubs based on children's interests and activities/sports they would not normally access e.g. Archery, Yoga, dance - Increase self-led physical activity at playtime and lunch time by introducing equipment to use alongside the demarcated markings. 	<ul style="list-style-type: none"> - Organise a range of after school clubs to engage children with sport activities. - Ensure Dinner supervisors and teachers are actively teaching the children to use the play equipment and sport markings on the playground and at playtime and lunch time. 	<p>£2,660</p> <p>£500</p>			
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement					Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> - Invite African dancers to increase children's awareness of different types of dance. (Yr1, 2 and 3), developing physical activity and love of dance from another culture. - Invite Indian dancers to increase children's awareness of different types of dance. (Yr5 and Yr6), developing physical activity and love of dance from another culture. - Invite dancers for Chinese New year- ' Dragon dance' Yr 1and 2. This will develop children physical activity and love of dance from another culture. - Organise a whole school sports day event with parent participation to promote physical activity and engage parents and pupils. 	<ul style="list-style-type: none"> - Arrange African dancers' workshops for Year 1, 2 and 3. - Arrange Indian dance workshops for Years 5 and 6. - Arrange ' Dragon dance' workshops for Years 1, and 2 - Use King Edward VI facilities/ field to organise whole school sports day to develop physical activity and increase parents' engagement so that parents do more physical sports at home. 	<p>£718.80</p> <p>£718.80</p> <p>£718.80</p> <p>No cost this year.</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Staff to be given Gymnastics CPD linked specifically to the teaching of rolls, head stands and cart wheel. - Staff CPD to be given on how to ensure all pupils are active within in P.E sessions for 80% of the session and how to ensure resources are used effectively to support learns within P.E sessions. - $\frac{1}{2}$ day staff CPD focusing on how to deliver effective lessons linked to tackling and defending. 	<ul style="list-style-type: none"> - Staff CPD to be organised. Staff to make notes on key teaching points and positions on MTP to help the delivery of future sessions - Staff CPD to be organised. Staff to amend MTP to help the delivery of future sessions. Lead practitioner for P.E will monitor. - Staff CPD to be organised. Staff to amend MTP to help the delivery of future sessions. Lead practitioner for P.E will monitor 	<p>£1,064 approx TBC</p> <p>£300 approx- TBC</p> <p>£300 approx- TBC</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Yr 6 pupils to be given an opportunity to take part in a 2 day residential trip. The ch will be able to explore a range of outdoor and adventurous activities - - which meet the needs of the national curriculum and develop children's confidence co-operation and resilience skills. The experiences will also allow pupils to experience new activities which they would not normally have access to. - Y4 pupils to be given an opportunity to take part in a range of outdoor and adventurous activities e.g., orienteering, archery, abseiling and climbing - Pupils in year 5 will be given the opportunity to complete learn to ride and more competent riders level 1 bike ability. Level 1 riders will have a better understanding of how to ride a bike in their local area, looking at hazards such as parked cars. 	<ul style="list-style-type: none"> - Year 6 pupils to take part in a 2-day residential trip to Bell Heath - Year 4 pupils to take part in outdoor adventure activities such as orienteering, archer, abseiling and climbing. This will give pupils an opportunity to experience activities they would not normally access and an opportunity to develop new skills. - Book bike ability in the summer term, allowing more ch to learn how to ride a bike and more competent riders to complete level 1 of the bike ability programme 	<p>£3,960 (37ch) (trip will be subsidised approx numbers to be confirmed)</p> <p>£1492 (trip will be subsidised)</p>		
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<ul style="list-style-type: none"> - Pupils in year 4 will take part in a 'Catch up' swimming programme. This will increase the number of children able to swim using a range of strokes and increase the number of children able to swim 25 meters. - Those children in year 6 who have achieved level 1 bike ability will be given opportunity to complete level 2 bike ability so that they are more confident riders on the road. - Pupils in year 4 to be given additional top up swimming lessons to develop attainment within swimming, giving children a greater opportunity to swim competently, confidently and proficiently over a distance of at least 25 metres. 	<ul style="list-style-type: none"> - Year 4 pupils to take part in the catch-up swimming programme. - Book bike ability in the summer term, allowing more ch to learn how to ride a bike and more competent riders to complete level 1 of the bike ability programme - Children to be given an additional/ top up swimming lessons to ensure more children to develop proficiency within swimming and increase the number of children able to swim 25 meters. 	<p>£7,107</p> <p>N/A</p> <p>N/A</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Year 1 pupils will take part in a Royal Ballet workshop, where the 	<ul style="list-style-type: none"> - Birmingham Royal Ballet invited to run workshops, so 	<p>£330</p>		

<p>Birmingham Royal ballet will identify children with talent to audition for the Dance Track programme, giving them an opportunity to access royal ballet and attend weekly training sessions which they would not normally have access to.</p> <ul style="list-style-type: none"> - Whole school sports day, where children are given the opportunity to compete in-house competitions, allowing children to refine and practice key skills taught and develop team spirit. - Develop competitive sport with children taking part in competitions with other schools (Liaise with King Edwards) 	<p>children can be selected for auditions to join Dance Track</p> <ul style="list-style-type: none"> - Organise whole school sports day, order medals for awards ceremony for winning house - P.E lead to liaise with King Edwards to organise competitive sport games with other schools over the year (ch to take part in a minimum of 3 competitions) 			
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