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| Year Nursery Parent Planner Spring Term | | | | | |
| Personal, Social and Emotional  Development | | Physical Development | | Communication and Language | |
| The children will:  -Develop their social skills by working together to create artwork. | How to help at home:  -Play games with your child that involve them having to wait and take turns. | The children will:  -Develop their fine motor skills through activities of cutting, sticking, threading and letter tracing.  -Develop their gross motor skills through activities of kicking and throwing a ball. | How to help at home:  -Develop their fine motor skills by practising fastening buttons and zips on their coats.  -Develop their handwriting by completing whiteboards that are sent home. | The children will:  -Develop their listening skills by listening to stories and then answering questions about the story. | How to help at home:  -Read the class library book to your child and ask questions about the story using who, what, where and why questions. |
| Literacy | | Maths | | Understanding the World | |
| The children will:  -Develop their reading and writing skills through the Read Write Inc phonics programme.  -Develop their knowledge of letter sounds by learning to say, recognise and write the new sound. | How to help at home:  -A good website to use is [www.topmarks.co.uk](http://www.topmarks.co.uk)  click English games for 3 to 5 years.  Choose a category – letters and sounds.  Scroll down and click on the game – phoneme pop. | The children will:  -Develop their counting skills by using practical resources to give the correct amount asked for.  -Develop their knowledge of shapes by naming shapes and using them in practical activities. | How to help at home:  -A good website to use is [www.topmarks.co.uk](http://www.topmarks.co.uk)  Click learning games  Click maths games for 3 to 5 years.  Choose a category – counting.  Scroll down and click on a counting game. | The children will:  Learn trough the topic of transport.  -Develop their knowledge by learning about different modes of transport.  -Role-play the experience of fixing modes of transport.  -Learn about different countries you can travel to on a plane. | How to help at home:  -Discuss different types of transport car, bus, train, aeroplane, bike, motorbike, tram. |
| Expressive Arts and Design | | Homework | | Key vocabulary | |
| The children will:  -Develop their creative skills by drawing and making different modes of transport.  -Mixing paints to make different colours. | How to help at home:  - Discuss different types of transport car, bus, train, aeroplane, bike, motorbike, tram and draw pictures of them. | Children will be given the opportunity to read and write sounds or words based on what they have learnt during their Read Write Inc lessons. They will also be given a maths activity to complete. This will allow the children to develop the skills they have been learning during their maths lessons. | | * Numbers 1-20, add, more, less, * 2D shapes- circle, triangle, square, rectangle, * Pattern, repeating, same * Different types of transport car, bus, train, aeroplane, bike, motorbike, tram. | |