

Year 2 Parent Planner Spring Term



Maths 	Guided Understanding 	Writing 
<p>We are learning to ...</p> <ul style="list-style-type: none"> • <i>Bar modelling-</i> children will look at representing numbers through bar modelling. • <i>Fractions:</i> children will be able to find fractions of amounts, shapes and lengths. • <i>Geometry - Position and direction:</i> To be able to order and arrange combinations of mathematical objects in patterns e.g. patterns of shapes ,including those in different orientations • <i>Statistics:</i> children will interpret and construct tables, block diagrams and pictograms. • <i>Measurement - Mass/Weight:</i> children will be able to choose and use appropriate standard units to estimate and measure mass (kg/g); to the nearest appropriate unit using scales, • <i>Measurement - Money:</i> children will recognise and use symbols for pounds (£) and pence (p). • <i>Measurement - Time:</i> children will tell and write the time to five minute intervals. 	<ul style="list-style-type: none"> • Answer retrieval questions • Answer inference questions • Define unfamiliar vocabulary <p>Focus on retrieval, inferencing and key vocabulary based on a range of sources</p>	<p>We are learning to</p> <ul style="list-style-type: none"> • Basic skills using the correct punctuation • Use more developed punctuation • Edit and up-level our work • Range of sentence types • Explore Non-Fiction Texts • Traditional tales • Diary Recounts • Letters • Adventure stories
Science 	RE/SMSC 	Art/DT 
<p>This term we will be focusing on:</p> <p>Living things and their Habitats-</p> <ul style="list-style-type: none"> • Children will compare the differences between things that are living, dead, and things that have never been alive. They will also describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. <p>Animals including Humans</p>	<p>We are learning about Judaism and Christianity. In Judaism they will explore the symbols of food eaten during celebrations. In Christianity they will learn about the resurrection of Jesus. This will link to the symbols of Easter and how it is celebrated.</p>	<p>We are learning to...</p> <ul style="list-style-type: none"> • use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • look at a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

<ul style="list-style-type: none"> animals, including humans, have offspring which grow into adults explore the basic needs of survival and understand the importance of exercise, health and hygiene 		<ul style="list-style-type: none"> Children will follow a given design brief and specification to design and make their own vehicle.
	History/Geography 	PE 
	<p>We are learning to...</p> <p>History</p> <p>-Children will learn all about The Great Fire of London, understanding about the sequence of events, how the fire spread so quickly, how it impacted the introduction of the Fire Brigade and how London was rebuilt afterwards.</p> <p>Trip: Aston Hall</p>	<p>We are learning to...</p> <ul style="list-style-type: none"> Gymnastics: Children will experiment different balances, travelling and movements using the gym equipment Dance: Children will experiment with performing movements with different body parts. <p>PE is on Tuesday and Thursday. Your child must wear the appropriate PE kit including their school jumper.</p>
Music 	PSHE/RRSA 	Homework:
<p>We are learning to...</p> <ul style="list-style-type: none"> explore pitch and rhythm through different pieces of music. Learning how to play the recorder Play in unison 	<p>We are learning to...</p> <ul style="list-style-type: none"> Know our rights and responsibilities Know how to contribute to the life of the classroom 	<ul style="list-style-type: none"> Homework will be given out on Thursdays - to be returned on Mondays. Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays. Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays. Practise Times Table Rock Stars daily.